The Visiting Elective Scholars Program (VESP) in Psychiatry was established by the UCLA Department of Psychiatry and Biobehavioral Sciences with generous annual support from the UCLA Resnick Neuropsychiatric Hospital Board of Advisors. This program was created to encourage fourth year medical students from backgrounds underrepresented in medicine and/or for whom working with marginalized populations is a career interest to apply to do a clinical elective on the inpatient unit at the UCLA Resnick Neuropsychiatric Hospital.

The scholars program provides a transportation, housing, and food stipend of up to $2,500 and is designed to:

1. Provide trainees with excellent clinical training opportunities at the Stewart and Lynda Resnick Neuropsychiatric Hospital at UCLA
2. Promote student interest in applying to the Psychiatry Residency Training Program at UCLA
3. Provide scholars with mentorship from faculty and house-staff during the clinical elective experience.
4. Include opportunities to participate in Social Justice Teach In Seminars co-sponsored by the Residency Committees on Equity, Diversity, and Inclusion (EDI) / Community and Global Psychiatry (CGP)

Clinical electives are three weeks in length and are available, space permitting, to U.S. visiting students. Participants are assigned a faculty mentor and residency mentor and will have the opportunity to network with UCLA faculty, residents, and students.

WHO CAN APPLY?

- Fourth year U.S. medical students who are under-represented in medicine (URM) are encouraged to apply. Per the Association of American Medical Colleges AAMC: "Underrepresented in medicine means those racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population."
- Fourth year U.S. medical students who have demonstrated a commitment to promoting health equity are encouraged to apply.
- Only students enrolled at an affiliated LCME-accredited institution may apply
- UCLA does not accept international students for clinical experiences
- Student must be in good academic standing at an accredited US medical school
- Requirements for the DGSOM UCLA School of Medicine’s clinical electives must also be met.

http://medschool.ucla.edu/current-visiting-students
APPLICATION REQUIREMENTS:

- Completed Department of Psychiatry VESP application form. (link to application)
- Completed David Geffen School of Medicine at UCLA VSAS application (link to application)
- Letter of recommendation from a faculty member in Psychiatry
- A personal statement/letter of interest (1 page)

  Please describe your interest and experience in promoting health equity and working with historically marginalized communities, as well as your interest in the UCLA Psychiatry Residency Program.

- Recent CV
- An official academic transcript from your school of medicine

SELECTION

Scholarships will be awarded on the basis of:

- Interest in pursuing a career in academic psychiatry
- Commitment to promoting health equity
- Leadership
- Community service
- Academic achievement as indicated by transcripts, letter of recommendation, etc

PROGRAM TIMELINE

Application Submission: April-September 2018
Visiting Elective Enrollment: June – December 2018

For more information on the UCLA Psychiatry Residency Training Program please visit http://www2.semel.ucla.edu/prtp
Please submit the following materials:

1. Completed VESP Application (see next page)

2. Letter of recommendation from a faculty member in psychiatry

3. Personal Statement/Letter of Interest (1 page)

   Please describe your interest and experience in promoting health equity and working with historically marginalized communities, as well as your interest in the UCLA Psychiatry Residency Program.

4. Official medical school transcript

5. Current CV

6. Students must concurrently apply to the Department of Psychiatry elective program through the David Geffen School of Medicine at UCLA (DGSOM) website below:

   http://medschool.ucla.edu/current-us-visiting-students

Please submit all of your VESP application materials to the address below, at least two months prior to the start of the elective:

UCLA Semel Institute for Neuroscience and Human Behavior
Department of Psychiatry, Office of Education
760 Westwood Plaza, Room 37-384
Los Angeles, CA 90024-1759
310.825.0018 Direct
310.825.6483 Fax
RonaldLopez@mednet.ucla.edu

Thank-you for your interest in the Visiting Elective Scholars Program and the UCLA Psychiatry Residency Training Program!
Visiting Elective Scholars Program (VESPD Application Form

Applicant Information:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Birth date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Current address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Permanent Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Primary Email</th>
<th>Alternate Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Phone</th>
<th>Mobile Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Current Medical School: ____________________________

Expected Date of Graduation: ________________________

DGSOM Statement on Diversity & Inclusion

We, the David Geffen School of Medicine at UCLA, aim for excellence in all tenets of healthcare, including education, research, community engagement, and clinical care. We believe that the core values of diversity and inclusion are inseparable from our institutional goals. DGSOM leadership is committed to fostering an environment that celebrates the unique backgrounds, contributions, and opinions of each individual. Through fair and deliberate recruitment, hiring practices, promotions, admissions, and education, DGSOM will draw its talent from across the community and provide the highest quality of service to everyone we encounter. We believe in a system that supports outstanding faculty, fellows, residents, staff, and students with different perspectives and experiences. By a process of continual reevaluation, reflection, and shared responsibility, we are unwavering in our dedication to equality, communication, and respect.
What is your gender?

- Female
- Male
- Non-binary
- Prefer to not say

- Self described as: _____

Do you identify as transgender:

- Yes
- Prefer to not say
- No

What is your sexual orientation?

- Straight/Heterosexual
- Lesbian or Gay
- Bisexual
- Prefer to not say
- Self described as: __________

I identify my ethnicity as:

- Self described as: ______________________
- Prefer not to say:

Do you have a disability (physical or mental impairment that substantially limits one or more major life activities)?

- Yes
- No

If disabled, which of the following describes your disability? (Check all that apply)

- Hearing
- Visual
- Mobility
- Other ________________
Disadvantaged background:

☐ Yes  ☐ No

If yes, please check category:

☐ Family with an annual income below established low-income thresholds

☐ Social, cultural, or educational environment such as that found in certain rural or inner-city Environments that have inhibited the individual from obtaining the knowledge, skills and abilities necessary to develop and participate in a research career.

First generation in family to attend college?

☐ Yes  ☐ No

How did you learn about this program?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________