# MEDICAL EDUCATION COMMITTEE
## MINUTES: MEETING OF JANUARY 14, 2015

**Members Present:**
- Dr. Yvette Bordelon
- Dr. Iljie Fitzgerald
- Dr. Denise Sur
- Dr. Daphne Calmes
- John Horton, MSI
- James Weinberger, MSII
- Dr. Chris Cooper
- Dr. Lee Miller (ex-oficio)
- Dr. LuAnn Wilkerson
- Dr. Denise Sur
- Dr. Esteban Dell’Angelica
- Dr. Mark Noah (co-chair)
- Dr. Isaac Yang
- Dr. Tom Drake (co-chair)
- Dr. Jessica O’Connell
- MacLean Sellars
- Dr. Ron Edelstein
- Rikke Ogawa (ex-oficio)

**Guests:**
- Dr. Clarence Braddock
- Joyce Fried
- Dr. Sebastian Uijtdehaage
- Dr. Lawrence “Hy” Doyle
- Dr. Carl Stevens
- Dr. Paul Wimmers
- Dr. Neveen El-Farra
- Dr. Margaret Stuber
- Dr. Sharon Younkin
- Dr. Lawrence “Hy” Doyle
- Dr. Carl Stevens
- Dr. Margaret Stuber
- Dr. Sharon Younkin

**Staff:**
- Margaret Govea
- Gezelle Miller
- Zachary Terrell

**Time Called to Order:** 4:37PM  **Time Adjourned:** 5:52PM

### AGENDA/NAME
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<th><strong>DISCUSSION/RECOMMENDATION</strong></th>
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<tr>
<td><strong>Announcements – Dr. Mark Noah</strong></td>
<td>Dr. Isaac Yang is the recipient of the national Golden Apple Award.</td>
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<td><strong>Review &amp; Approval of December Minutes – Dr. Mark Noah</strong></td>
<td>The minutes were reviewed.</td>
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<td><strong>Neurology/Psychology Clerkship Proposal – Dr. Yvette Bordelon</strong></td>
<td>The proposal seeks to increase integration in learning within the Psychiatry and Neurology clerkships. Specific changes include:</td>
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<td>• Incorporate outpatient experiences in both disciplines</td>
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<td>• Add integrated cases of common, overlapping conditions.</td>
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<td>• Develop self-assessment quizzes mirroring NBME exam questions</td>
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<td>• The combined 8 week clerkship would then be evenly divided allowing for greater integration and coordinated educational experiences between the two specialties</td>
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<td>Revisit the proposal at February MEC with input from the Psychiatry Department committee meeting.</td>
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challenge.

This proposal emphasizes the importance of providing students with strong training in core Neurologic and Psychiatric principles so that regardless of their chosen career path students will be competent and confident physicians when dealing with neurologic illness and behavioral health issues.

**Current format**
- 3 weeks Neurology and 5 weeks Psychiatry
- Results in double load of students in Psychiatry during weeks in weeks 4 and 5 of the 8-week block
- Neurology focuses its 3 weeks on inpatient experiences
- GQ ratings and comments and feedback from the Reagan Continuity experience indicate that Neurology’s 3-week short duration results in poor evaluation

**Proposed Changes**
- Provide a Neurology outpatient experience at each rotation site.
  - RRUMC, 2 weeks inpatient followed by 2 weeks of outpatient instead of stroke neurology that will be incorporated into inpatient Neurology
  - Provide a menu of outpatient choices for students to request. Neurology faculty are available for these experiences.
- Add ½-day clinics for Psychiatry and Neurology resulting in 14-18 clinics for the 8-week block (about 56-72 hours of outpatient clinic time).
- Develop 4 – 6 online cases that cross the clerkships and add quizzes like the NBME formatted questions.
- Administer both NBME Shelf exams at the end of the block (two on one day) so students lose less time on their clerkships.

**Discussion**
- Need MEC decision before February 18 (Meeting with students to discuss 3rd year scheduling)
- More students failed NE/Psych when the Shelf exams were administered on the same day. The number of Fails decreased over time.
- MEC members commended Dr. Bordelon’s efforts to break off from straight stroke, and focus on neurology basics. Outpatient clinics are a great idea.
- Focus on strong clinics versus a multitude of clinics.
- Most Neurology clerkships across the country are 4 weeks long. UCLA is one of 3 schools with a 3-week experience. But, there is not a required number of weeks
- If the experience is integrated, then it follows that the exams should be administered on the same day. Look at the clerkship content from an

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Early Start to Third Year Rotation – Dr. Clarence Braddock | Due to the earlier deadline for MSPEs (October 1, instead of November 1), DGSOM students are at a disadvantage in rotating through electives for career exploration and letters of recommendation. The FEC approved shifting the academic calendar so students (starting with the Class of 2018) can start clinical electives 6 weeks earlier. But they want a midyear report from the MEC on the following issues:  
- This calendar shift should not result in increased school fees. Clinical Foundations and the first 6 weeks of the clinical clerkships will take place in the second year. College Foundations and the first 6 weeks of electives will take place in the third year.  
- What will be the impact on students in MSTP, dual degree programs or those interested in taking an LOA to pursue research opportunities?  
  - MSTP – no impact in the long run. They will take Clinical Foundations and 6 weeks of clerkships prior to going on leave for their PhD programs.  
  - Dr. El-Farra is working with MSTP leadership to develop a 6-month re-entry clinical program prior to their return.  
  - Students in concurrent programs can take College Foundations and begin electives prior to beginning classes in their Masters’ programs.  
- Will this negatively affect student performance or student well-being?  
  - Based on performance in Blocks 1 and 2, there is no evidence that the change in the schedule had a disproportionate adverse impact on performance. But, the Blocks will have to reorganize their material in order to cover content in the reduced time.  
  - In terms of well-being, 1st year students are hearing about advantage of starting earlier and they know nothing but this compressed schedule. They are looking forward to the anticipated benefits.  
- In the interim, how to we address?  
  - Students returning from LOA who didn’t take Clinical Foundations before their leave?  
  - How prepared will students feel returning to electives after a year out for duel degree or research? | Informational
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<td>How much does College Foundations contribute to making students feel being better prepared for sub 'i's? Is timing important?</td>
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<td>Are students in the concurrent degree programs covered for malpractice while in Master's program?</td>
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<td>We will continue to monitor performance and stress and report back.</td>
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<td>Update from Drew – Dr. Daphne Calmes</td>
<td>• Selective on Caring for Diverse and Underserved Populations began. All 1st year Drew students take this selective, which is also open to other students.</td>
<td>Informational</td>
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<td>• Finished selective targeting 2nd year students to get them started on their research</td>
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<td>• Preparing for February Western Association of Schools and Colleges (WASC) accreditation visit.</td>
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<td>• Began search for the Dean for the College of Medicine last week.</td>
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