## MEDICAL EDUCATION COMMITTEE
### MINUTES: MEETING OF JULY 8, 2015

**Members Present:**
- Dr. Thomas Drake (co-chair)
- Dr. Mark Noah (co-chair)
- Dr. Tomer Begaz
- Dr. Yvette Bordelon
- Dr. Braddock (Ex-Officio)
- Dr. Stephen Cannon
- Dr. Daphne Calmes
- Dr. Ron Edelstein
- Dr. Neveen El-Farra
- Dr. Michael Gorin
- Dr. Ed Ha
- Dr. Michael Lazarus
- Dr. Lee Miller (Ex-Officio)
- Dr. Jessica O’Connell
- Rikke Ogawa (Ex-Officio)
- Dr. Monica Sifuentes
- John Barber (Class 2018)
- John Horton (Class 2018)
- Jessica Lucier (Class 2017)
- MacLean Sellars (Class 2017)
- Lily Kornbluth (Class 2016)
- Nina Vyas (Class 2016)

**Guests Present:**
- Nora Badiner
- Abraar Karan (Class of 2016)
- Dr. Katrina Dipple
- Dr. Ming Lee
- Dr. Paul Wimmers
- Joyce Fried
- Megan McConnell
- Dr. Wayne Grody
- Dr. Elena Stark
- Cynthia He
- Dr. Sarika Thakur
- Dr. LuAnn Wilkerson

**Staff:**
- Margaret Govea
- Jo-Anne Smith

**Time Called to Order:** 4:10PM  
**Time Adjourned:** 6:20PM

### AGENDA/NAME

<table>
<thead>
<tr>
<th><strong>Topic I. Call to Order/Agenda</strong></th>
<th><strong>DISCUSSION/RECOMMENDATION</strong></th>
<th><strong>ACTION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>**Presenter</td>
<td>Mark Noah M.D.**</td>
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</tr>
<tr>
<td>I. Call to Order/Agenda</td>
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<tr>
<td>II. Review of and Approve Previous Meeting Minutes</td>
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<tr>
<td>III. State of Admissions at DGSOM (Theodore Hall, M.D.)</td>
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<td>IV. Genetics and Genomics Pathway Proposal (Wayne W. Grody, M.D., Ph.D. Katrina Dipple, M.D., Ph.D., Nora Badiner, Megan McConnell)</td>
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<td>V. Drew Update (Daphne Calmes, M.D.)</td>
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<td>VI. Dean’s Office Update (Clarence Braddock, M.D., MPH)</td>
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<td>Informational</td>
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<td>ACTION</td>
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| **Topic II. Review of Meeting Minutes** | **Presenter | Mark Noah M.D.**  
- Minutes of the June 10, 2015 were reviewed.  
- Approved unanimously as submitted.                                                                                                                                                                                   | Minutes were approved.  |
| **Topic III. State of Admissions at DGSOM** | **Presenter | Theodore Hall, M.D.**  
**Admission stages** - Dr. Theodore Hall, presented a PowerPoint presentation  
- Beginning 2016 admissions cycle, DGSOM & UCLA will be moving towards competency based entrance requirements.  
Medical school admissions work along a continuum that is defined by the institution’s mission statement  
- Goal for DGSOM: identify applicants who align with mission of school and with cognitive skills to be successful in med school  
- Applicants for past 5 years: 20% increase  
- Give students more information on specific competencies on what they need is much more helpful than just giving subject titles  
**Screening Anchors**  
- Motivation and Testing to be an M.D.  
- Demonstrated Community Service and/or Research Experience  
- Humanism and Caring About Others  
- Leadership  
- Letters of recommendation  
**DGSOM Interview Experience**  
- Assess how an individual will respond given a set of conditions  
- Medical schools are dedicated to achieving a system of medical education that, through continual renewal and innovation, prepares physicians and scientist to meet the nation’s evolving | Informational           |
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</tr>
</thead>
</table>
| health needs. | **Holistic Review**  
  • Flexible way of assessing an applicant’s capabilities by which balanced consideration is given to experiences, attributes, and academic metrics and, when considered in combination, how the individual might contribute value as a medical student and future physician.  
  • Aligns well with CBA and CBME, as competencies integrate knowledge, skills, values, and attitudes that medical schools seek to find in applicant prior experiences and attributes.  
  • Broad-based selection criteria clearly linked to school mission and goals, and promote diversity as an essential element to achieving institutional excellence.  
  • A balance of experience attributes and metrics used to assess applicants, applied equitably, and grounded in data that provide evidence for their use.  
  • Individualized consideration given to how each applicant may contribute to medical school learning environment and practice of medicine.  
| Selecting a Class  
  • Post interview applicant files are divided among the Subcommittees  
  • A complete holistic review is then conducted with attention to: experiences, attributes, and metrics |
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| Topic IV. Genetics & Genomics Proposal | • Proposal was student initiated based on criteria given by Dr. El-Farra. Parameters given- criteria should not overlap or duplicate existing curricula  
• UCLA is the leader in single gene molecular genetic testing for the past 30 years and clinical genomics  
• First academic medical center to offer clinical grade bulk whole exam sequencing; many other schools are catching up and boosting their genomic medicine  
• Numerous students who started genetics selective group are interested in participating in the genetic and genomic pathway.  
• Medical genetics is highly multi-disciplinary and expands into all of medicine  
• A genetics thread spanning through all 4 years of med school  
• Pathways fit into a research component-3 different pathways in genetics: global health pathway, clinical translational and research pathway, and systems of care pathway  
• Opportunity in genetics to offer students insight to where the future of medicine is going  
• Provides an opportunity to assist incoming students in maximizing their opportunity to choose different pathways.  
• Modest numbers of well-constructed pathways provide the student with a richer and more relevant experience and opportunity for students to go more in depth with research. | Informational & Proposal |
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| **Motion: To Approve the Genetics & Genomics Pathway** | Presenter | Mark Noah M.D.  
- Motion to approve the “Genetics and Genomics Pathway”, Motion to second.  
- A vote was taken all members voted unanimously in favor. No members were opposed. The motion was passed. | Motion was passed to approve the Genetics and Genomics Pathway as one of the optional specialized longitudinal pathways programs at DGSOM. |
| **Topic V. DREW Update**                        | Presenter | Daphne Calmes, M.D.  
- New curriculum added, between time of clinical foundations and college foundations, students perform case scenarios with nursing students at Drew in simulation center  
- Front page of LA Times shows opening of new hospital in time for 50th anniversary of the hospital and Charles Drew program  
- Strategic plan is to make a full academic health sciences campus at Drew | Informational |
| **Topic VI. Dean’s Office Update**              | Presenter | Clarence Braddock, M.D., MPH  
- Dr. Kate Perkins, Associate Dean for GME, is now the new DIO  
- Actively getting ready for new building, known as Geffen Hall, building will have great teaching space; scheduled to open fall 2016. Some classes will still be held in CHS and renovations will also take place in CHS.  
- New building will have lots of classroom spaces, new student lounge center, a cafe, etc. | Informational |
| **New Action Items**                            |                                                      |                                                                       |
| **Topic I.**                                    | **Minutes of the June 10, 2015 MEC meeting were reviewed and approved as submitted.**     | Minutes Approved                                                      |
| **Topic IV.**                                   | **VOTE: A motion was made, seconded and vote unanimously to accept the “Genetics and Genomics Pathway” as one of the optional specialized longitudinal pathways programs at DGSOM.** | Motion Approved                                                       |