Minutes: Meeting of July 20, 2005

Present:
Drs. Craig Byus, Ronald Edelstein, Joan Kaplowitz, Sally Krasne, Mark Noah, Dotun Ogunyemi, Neil Parker, Susan Stangl, Randolph Steadman, Margaret Stuber (Co-Chair), and Jan Tillisch.

Students: Aron Bruhn, Steve Rad, and Arezou Yaghoubian.

Guests: Drs. Sue Baillie, Hy Doyle, Gretchen Guiton, and Alan Robinson, and Pat Anaya, Joyce Fried, and Gezelle Miller.

Minutes of May Meeting

The minutes were approved as written.

The Changing Situation at Drew

Dr. Ronald Edelstein, who is now Drew’s Acting Dean, updated the committee on what has been happening recently at Drew. Dr. Tom Yoshikawa stepped down from being Chair of the Department of Medicine to become the Acting President, CEO, COO, and Provost of Drew. The County Supervisors will vote on renewing the contract with Drew sometime in mid-August and they will vote on their relationship with Navigant, the consulting firm, sometime in October.

The third year students started their clerkships last week, and everything is going well. Drew has been in constant communication with students. The first year students began their orientation at Drew this week and will have their orientation at UCLA next week. All of the first year students know exactly what is going on at Drew, but these students still chose Drew for its mission.

Drew’s six weeks of general surgery has moved to Harbor, but the subspecialties are still at Drew. Several things were done for the fourth year students since they were affected so greatly by all of the changes. For ERAS this year, Drew students will be featured as UCLA/Drew students. UCLA media group will come to Drew as part of Drew’s fourth year college to give a special training session on interviewing skills with reporters in order to teach students how best to respond to certain questions. Steve Rad also reported that orientation with the first year students is going well.

Introduction of New Member

The committee welcomed Arezou Yaghoubian, who joins Megan Morsheimer as one of our two fourth year MEC student representatives.

Reaccreditation Report from LCME

Presentation

Please review the attached slides for presentation details.
**Discussion**

(ED-44) As soon as UCR found out that their students were not receiving the same financial aid package as UCLA students, they immediately corrected the problem.

(MS-19) The LCME wanted there to be a defined system for individual career advising and mentoring during the first two years. Dr. Parker commented that the School has tried different programs and systems such as the Well Being Dinners, using Assistant Deans as Advisors, but the these failed because students are not interested or focused in their first two year. Dr. Parker suggested putting into place a system that states that every student will have an advisory dean and bring in the STTP mentors. The colleges do not want to take over the first two years and have students select a college at that time because it is too early for them to do so.

Dr. Parker reported that because of some system changes, the USMLE Step I results are not available for him to share with the committee. This will be on the agenda for next time. Dr. Stangl was quite impressed with the first group of students in the Family Medicine Clerkship. Because of all of the clinical exposure in the new HB&D curriculum, students are encouraged to think clinically from the very beginning. She felt that the students were better prepared clinically than they would have been in July in previous years.

Aron Bruhn asked what other data beside Step I results will be used to measure the success of the new HB&D curriculum. Dr. Guiton answered that her office has done a number of different measures (End of the Year Survey, Step I scores, the test items from the old and the new curriculum). Step I results are the primary data that will be used for comparison. Dr. Parker added that many of the clerkships use standardized shelf exams that can be compared. Dr. Stangl also added that there are clinical OSCEs that can be compared as well.

Dr. Noah asked if there was any mechanism to measure and compare student satisfaction or comfort level going into the clinical years. Dr. Guiton answered that they only got some baseline data at the end of the first year, but none for satisfaction in clerkships. The Clinical Program Evaluation asks about their experience in clerkships and how confident they feel about different skills and there are data from multiple years from this survey and there will be data next year that can be compared in the future since students complete this survey at the end of their clerkship year.

**Approval of New Fourth Year Electives**

The following were approved by the committee and will be forwarded to the FEC for final ratification:

- ME210.08 Cardiology and Cardiac Arrythmias
- PS265.04 Dual Diagnosis Treatment Program
- EM280.01 Emergency Medicine Ultrasonography
- OS340.01 Orthopedic Oncology
Changes in Doctoring Curriculum

Presentation

Dr. Stuber announced that she will serve as the new director for Doctoring 3 and will also oversee the coordination of all of the Doctoring Program in the curriculum. Please review the attached slides for presentation details.

Discussion

Dr. Tillisch commented that having a clerkship preceptor is extremely valuable to help direct students and bring something out from their week’s experience. He felt that preceptoring of doctoring experience and having students go through each clerkship and experiencing its different tolerances for different kinds of uncertainties are missing from the curriculum. Dr. Stuber agreed and thought that this would be great to incorporate into the curriculum and will need to think about how to do this.

Dr. Parker stated that it would be critical for there to be interaction between the third year clerkship directors and what Doctoring will do with team work because teams will vary depending on the discipline. It might be worth having the clerkship chairs and site directors involved.

Students will not share unless they know that what they share will not get to the residents and attendings. Dr. Stuber felt that the safety of this would be dependent upon the tutors. She and Joyce Fried will meet to discuss how they can train the tutors to direct students if there are issues with gender and power abuse.

Observations from this Year's Clinical Performance Exam

Presentation

Years 1-3 students were asked to leave the room for the first portion of the presentations as it contained sensitive information about the exam cases.

The CPX took place the last two weeks in June, and all of the rising fourth year students took the exam. There are generally 8 or 9 cases, each case being 15 minutes long with 7 minutes between cases where students work on the interstation and the SP fill out the checklist. The same cases from last year were used this year. This is unusual since the cases normally change from year to year. The data presented is only for UCLA and is not the Consortium data. After showing the first slide (which has since been deleted for web posting purposes), students asked to return to the meeting.

Please review the attached slides for presentation details. (Cf. also addendum) The scores represent percentages correct.
Discussion

Several members shared various reasons they felt that could have caused the increase in the physical examination scores this year. Dr. Tillisch did not feel that the committee should read into the data too much.

Dr. Stangl shared that Loma Linda students perform well on this exam because they have 4-5 faculty who are dedicated to teaching physical exam to all of their students. They have lots of consistency and students receive a lot of individual attention in order to make sure that they get to a certain level before being able to pass each component.

Arezou Yaghoubian commented that the second year tutors often focused on exams that they were comfortable with and did not give equal time to all physical exam components. Third and fourth year students are still uncomfortable with certain exams because they were not formally trained in all of the exams during their second year.

Dr. Tillisch thought that it would be very interesting to know if there is any correlation between clerkships and where educational skills are developed. This would be a critical piece of information to know. Surgery and Medicine have been charged with teaching most of the physical exams. We might be able to look at that.

Dr. Stangl thought that students not only need to know how do to the maneuvers but also how to select the appropriate maneuvers. Dr. Noah added that we do not teach the appropriate indications to certain examination well in the curriculum. Drs. Stangl and Stuber explained that there is a long-term plan to address some of these issues.

The meeting was adjourned at 6:30pm.