Minutes: Meeting of March 9, 2005

Present: Drs. Craig Byus, Wendy Coates, Christian DeVirgilio, Ronald Edelstein, Hugh Gelabert, Joan Kaplowitz, Sally Krasne, Shaleen Metten, Mark Noah, Dotun Ogunyemi, Randolph Steadman, Margaret Stuber, Jan Tillisch, and John Tormey.

Students: Jonathan Abelson and Aron Bruhn.

Guests: Drs. Sue Baillie, Gretchen Guiton, and Patricia Anaya, Louise Howard, Lisa Jo Keefer, and Gezelle Miller.

Minutes

The minutes were approved as written.

Senior Scholarship Day - Dr. Coates

Dr. Coates gave a brief report about the medical student thesis program and senior scholarship day. This year will mark the second annual Senior Scholarship Day, which is an opportunity for graduating seniors to present work of scholarly activities that they’ve done during medical school in a public forum. It is intended to give experience in presenting to an audience. 92 students submitted an abstract for consideration. The top 12 abstracts were selected to be presented orally at the plenary session. There will be two concurrent plenary sessions. The other posters are grouped according to their topic, and there are distinguished faculty leading the discussion groups. Dr. Coates encouraged everyone to attend. The Senior Scholarship Day is March 18th from 9:00 am to 12:00 noon in the Faculty Center.

Thesis Committee - Dr. Coates

The medical student thesis program was developed as a means of expression and exploration of scholarly activity for students who are interested in going one step beyond to study some subject in depth. Over the last several years, the number of theses has gone down from in the 20s per year to around six or eight. Drs. Coates and Ogunyemi were asked to look at the thesis program and decide if it should be rejuvenated and if so, how? There were two meetings with the Thesis Committee, and they have decided on a number of improvements in the program for today’s student.

1. Most students are not interested in doing an exercise to do more work without any academic recognition. The primary change has been instituted is that students can do a thesis and participate in the program starting in their first year so that they can present their research at Senior Scholarship Day even during the March of the first year. If they were deemed to be outstanding they would become Dean’s scholars in their first year and their work could be included in their CVs.

2. They have also expanded the available categories in which one could do a thesis to include innovation in medical education, public health topics, business of medicine topics, in addition to basic and clinical science and history of medicine.
Currently there are eight students in the graduating class who have submitted a thesis. Six of the eight were recommended by the department for honors. Currently the thesis committee members are reviewing these.

**Elective Radiology Clerkships in Year IV - Dr. Stuber**

Dr. Stuber indicated that the MEC asked the colleges to come up with a requirement for Radiology that would be suitable for that particular College. The MEC deliberately did not put a specified time on that requirement as to how long it needed to be. It was left somewhat flexible so that the colleges could design something themselves. Dr. Stuber questioned whether or not the MEC should determine a length of time for this requirement. Otherwise, the requirement could be as short at one day, a half a day, an hour, or it could be six weeks long. She asked if the MEC would like to have some parameters?

Dr. Coates indicated that when it was discussed at the College Chairs meeting, the conclusion was that they would try to implement about eight hours of Radiology into the Foundations or evening seminar series. They all agreed that eight hours was a reasonable amount of time. The Applied Anatomy College was told that the Radiology Department was not in favor of mandating Radiology in the fourth year.

Dr. Tormey indicated that the third year Radiology experience might be good but it is nowhere near sufficient for students to get the experience they need. Christina Yoon referred to prior minutes in that "after much discussion, Dr. Hall would work with the individual clerkship chairs to improve the longitudinal aspect of Radiology but that there would be a requirement in the fourth year of some selective, which was to be determined by the College Chairs." A motion was made to mandate a minimum of a two-week selective of all medical students in Radiology of which the selects are suggested by the Colleges beginning with the class of 2006. This motion was then amended to modify the year from 2006 to 2007.

The Class of 2007 representatives noted that: the ideal solution was still a discrete radiology course during the third year. However, recognizing that this was proving difficult to fit into the current third year schedule, more radiology in the fourth year was a good short term solution.

The motion was approved with one faculty member dissenting.

**Clerkship Peer Review Process - Dr. Noah**

Dr. Noah discussed the peer review process in which the Internal Medicine clerkship was reviewed by the members of the Clerkship Chairs Committee. UCSF had come up with a peer review process that they use to identify specific areas that were important to be mentioned and looked at by peers. First, a formal retrospective review was done looking at what takes place in the clerkship. Faculty looked at the content of the clerkship, how the clerkship is organized, what the specific learning objectives are in the clerkship, how didactics are handled, and how the clerkship is structured. Secondly, the faculty looked at
the evaluation of student performance: how is student performance evaluated while students are on the clerkship? They also looked at the administrative aspects of the clerkship: communication with students, types of recommended textbooks, types of administrative support for the clerkship directors to accomplish the goals of a structured clerkship, and ensuring appropriate feedback to faculty and medical students. Lastly, they looked at evaluations the students had of the clerkships to see if there was consistency amongst the different sites. Dr. Noah explained that the evaluation numbers from students were consistent and that nothing scored below the average of 4.2.

The goal is to have each clerkship go through this review process at the Clerkship Chairs Committee meetings and this process will repeat every several years. Dr. Baillie indicated that students have asked to see the clerkship site evaluations in order to use them in making their selection of clerkship sites for next year. After some discussion, a motion was made to allow students to be able to see the evaluation on the website for the required clerkships.

This motion was approved with one opposition and one abstention.

**Future of Clinical Education Part 1 - Dr. Stuber**

Dr. Stuber indicated that there were a number of things to think about regarding the clinical clerkships. The Class of 2007 has a very different background than the prior Classes. They have not spent a lot of time in lectures and do not expect to spend a lot of time in lectures. They expect to spend a lot of time doing independent study and are very accustomed to having the computer, particularly ANGEL, be their link with the course and with each other. Dr. Stuber asked how the MEC would deal with this change and the clerkships can build on what has been done with new HB&D curriculum. She shared with the committee some new teaching methods and tools that are available such as the DxR cases. Dr. Metten also share about team learning where students work in small groups with one faculty member who oversees the group to accomplish a certain set of goals. There is a discussion time at the end led by the faculty member. It only takes one faculty member to run any size group and would be able to accomplish some impressive objectives in a short period of time.

Dr. Stuber reported that UCSF has two ongoing committees. One committee looks for short-term solution that is geared towards didactics and another committee that will look for long-term solutions. Dr. Baillie thought it would be helpful if someone from HB&D went to the clerkship meeting and give a 10 to15 minute presentation about what has taken place in the first two years.

The meeting was adjourned at 6:30pm.