**MEDICAL EDUCATION COMMITTEE**  
**MINUTES: MEETING OF SEPTEMBER 10, 2008**

*Members Present:*  
- Dr. Ronald Edelstein  
- Dr. Dotun Ogunyemi  
- Dr. Margaret Stuber (co-chair)  
- Dr. Jonathan Hiatt (co-chair)  
- Dr. Shaleen Metten  
- Dr. Mark Noah  
- Dr. Craig Byus  
- Dr. Catia Sternini

*Students:*  
- Amanda Chi  
- George Bao  
- Mark Sugi  
- Vandai Le

*Guests:*  
- Dr. Richard Baker  
- Dr. Neil Parker  
- Dr. Cha-Chi Fung  
- Joyce Fried  
- Ms. Rikke Ogawa  
- Dr. Carl Stevens  
- Dr. Yue Ming Huang  
- Dr. Hugh Gelabert  
- Richard Lindstrom  
- Dr. Randolph Steadman

*Staff:*  
- Regina Richter  
- Gezelle Miller  
- Zachary Terrell  
- Margaret Govea

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**Time Called to Order:** 4:31pm  
**Time Adjourned:** 6:05pm

### AGENDA/NAME  
**DISCUSSION/RECOMMENDATION**  
**ACTION**

<table>
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<th>Minutes of the June 11 meeting</th>
<th>The minutes were reviewed.</th>
<th>The minutes were approved.</th>
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<tr>
<td>Announcements – Drs. Margaret Stuber and Jonathan Hiatt</td>
<td>Drs. Hiatt and Parker reported to the FEC on the CETF Workgroups’ findings and recommendations (<a href="#">link to presentation</a>).</td>
<td>Informational</td>
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| Updates from Dr. Craig Byus of UC Riverside and Dr. Ronald Edelstein of Drew | UCR - The UC Riverside medical school proposal has been approved by the UC Board of Regents.  
Drew - The AMA Foundation awarded its *Physicians of Tomorrow Scholarship* to Drew student Javay Ross. | Informational |
<p>| 2008 CPX Results – Drs. Cha Chi Fung and Carl Stevens | A total of 8 cases were used in 2008 CPX. Across the 5 skill sets (history taking, physical exam, patient education, communication &amp; overall) assessed each year, student performance has been consistent from year to year with no statistically significant differences from the previous year. When examined across multiple years, students’ physical examination skills dropped significantly in 2008 compared to 2005. | Revisit recommendations at future meeting. |</p>
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<td>Using a norm-based standard (2  standard deviations below the mean of each skill set), 14 students failed the 2008 CPX. With the new criterion-based standard (critical items by case, must pass 6 out of the 8 cases to pass), 26 students failed. Four of the students failed both standards. Remediation plans were mapped out based on the standards by which students had failed. Those who failed the norm-based standard reviewed their performance with a faculty member and enrolled in a clinical elective prescribed according to their weaknesses. Those who failed the criterion-based standard completed a self-assessment exercise prior to meeting with a faculty member to review their performance, and had to take a course on advanced diagnostic reasoning, ME250. Those who failed the norm-based standard cannot take the Step II CS until they have passed the retake. The other group was allowed to take it any time. Drs. Hiatt and Stuber facilitated discussion on various ways to improve student performance. Topics raised included more OSCE practice during Year 3, additional monitoring of clinical experience, and making the expectations on the exam more explicit. Studies are underway to explore the difference between the norm-based standard and criterion-based standard in terms of what is being assessed.</td>
<td>Informational</td>
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<td>&quot;Tour of Simulation Center – Drs. Randolph Steadman and Yue Ming Huang&quot;</td>
<td>Committee members were given a tour of the Simulation Center temporarily located in the CHS Emergency Room. Dr. Steadman emphasized opportunities for student education across the curriculum.</td>
<td>Informational</td>
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