MEDICAL EDUCATION COMMITTEE
MINUTES: MEETING OF DECEMBER 8, 2010

4:30pm – 6:15pm

Members Present
Dr. Gregory Brent, Dr. Craig Byus, Dr. Daphne Calmes, Harry Ching, Dr. Wendy Coates, Dr. Thomas Drake (Co-Chair), Dr. Michael Gorin, Dr. Jonathan Hiatt (Co-Chair), Frank Johnston, Leanna Lee, Liv Leuthold, Dr. Shelley Metten, Dr. Lee Miller, Paul Rabedaux, Dr. Catia Sternini, Dr. Areti Tillou, Dr. LuAnn Wilkerson, Lauren Wolchok, Sarah Young

Guests
Joyce Fried, Dr. Cha Chi Fung, Dr. Risa Hoffman, Dr. Neil Parker, Dr. Randy Steadman, Dr. Carl Stevens, Dr. Margaret Stuber

Staff
Gary Diener, Margaret Govea, Rikke Ogawa, Zachary Terrell

1. **Presentation: CPX Update – Dr. Cha Chi Fung.** The CPX is the clinical exam administered at the end of the 3rd year and consists of 7 OSCE cases. Students have 15 minutes per case to conduct a patient interview and focused physical exam.
   - Passing standards were set for both normative and criterion-based.
   - The normative standard is set at performing above 2 standard deviations below the mean in the domains of history, physical exam, physician-patient interaction, and overall.
   - The criterion-based standard (Critical Items Method) is set at passing 5 of the 7 cases to pass the CPX.
   - Last year, only 48% of the students passed all 7 cases in the criterion-based standard, and 91.5% of students passed the entire test by both normative and criterion based standards.
   - The most common complaint or explanation of a fail is lack of time.

Discussion:
- Faculty and students are not satisfied with this performance.
- Suggestion that there is not enough training in ambulatory medicine to prepare students for the 15-minute format.
- Suggestion that an Emergency Medicine rotation in the 3rd year might help.
- Suggestion that the continuity clerkships might address this issue.
- Discussion on whether it is necessary to change the performance standards

**Recommendation:** A set of proposals for improvement of the CPX will be presented at a future MEC meeting.
2. **Revised Attendance Policy – Dr. Neil Parker.** The proposed new attendance policy includes the following changes:

   1. Students are granted 1 personal day per semester to be applied at their discretion for events such as family matters, conferences, non-urgent doctor’s appointments, etc.

   2. Students will give at least 1 week’s advanced notice to Dr. Parker and Phil Klein, removing the burden of granting or denying requests for excused absences from the block chairs.

   3. Religious holidays and personal illness are exempt. If the illness requires more than 1 day’s absence, a doctor’s note is required. Personal days cannot be applied to exam days, and it is expected that students contact their session leaders (PBL tutors, doctoring tutors, etc.) and complete any indicated make-up work.

   **Action:** The committee unanimously approved a motion to adopt the revised policy, pending approval by the Faculty Executive Committee.

3. **USMLE Step 1 Deadline – Dr. Neil Parker.** Dr. Parker proposed that all students be required to take the USMLE Step 1 one week prior to the start of Foundations of Medicine III, including MSTP students and those taking a leave of absence for research, etc. The deadline would allow time for the school to receive the scores and remediate, if necessary, as well as reduce student anxiety caused by delaying the exam.

   **Action:** The committee unanimously approved the proposal.

4. **Strategic Planning Update – Joyce Fried, Drs. Neil Parker and Margaret Stuber.** Committee members were briefed on core values and key concepts from the most recent strategic planning retreat.

   **Overarching Goals of the Strategic Planning Initiative**

   - Develop a comprehensive, integrated strategic plan based on academic and healthcare priorities; and
   - Collaboratively involve the UCLA community (faculty, staff, trainees, senior campus leadership and external partners).

   **Strategic Priorities for Education**

   - Strengthen biomedical sciences graduate programs
o Ensure that UCLA residencies and clinical fellowships remain among the most attractive and effective residency programs in the country

o Recognize faculty educational activities in compensation, career evaluation and promotion

o Provide medical students with optimal educational experiences so that they are prepared to pursue careers as leaders in medicine and science to meet the needs of society

New mission slogans are under consideration, such as “Discovering New Ways to Care” and “Improving Health, Changing Lives.”

5. **Update from University of California, Riverside – Dr. Craig Byus.** Plans for the new medical school continue to move forward.