Medical Education Committee  
Wednesday, April 11, 2012  
Meeting Minutes  
4:30pm – 5:50pm

Members Present  
Michael Ayoub, Dr. Craig Byus, Dr. Daphne Calmes, Harry Ching, Dr. Wendy Coates, Dr. Chris Cooper, Dr. Esteban Dell’Angelica, Dr. Thomas Drake (Co-Chair), Amanda Freed, Dr. Michael Gorin, Dr. Jonathan Hiatt, Dr. Michael Lazarus, Liv Leuthold, Dr. Shelley Metten, Dr. Lee Miller, Dr. Mark Noah (Co-Chair), Paul Rabedeaux, Dr. Catia Sternini, Dr. Lacey Wyatt, Dr. LuAnn Wilkerson, Lauren Wolchok

Guests  
Allison Campos, Dr. David Chen, Dr. Jasminka Criley, Joyce Fried, Brandon Kim, Dr. Sally Krasne, Dr. Matt Leibowitz, Natalie Mourra, Dr. Neil Parker, Matthew Quirk, Christian Sanfilippo, Dr. Carl Stevens, Dr. Paul Wimmers, Dr. Kenneth Wolf

Staff  
Gary Diener, Amy Frazier, Margaret Govea, Phil Klein, Gezelle Miller, Rikke Ogawa, Zachary Terrell

1. Review of Minutes – The March minutes were reviewed and approved with one correction in attendance.

2. Improving Third-Year Evaluation System – Christian Sanfilippo, MSIV  
The third year of medical school is an extremely important year both for individual growth as a clinician and for admission to residency programs. A good evaluation system should provide valuable feedback to the students, and allow those who excel to be distinguished. The current system is flawed in this regard.

Current system:
- Pass/Fail
- Letters of Distinction (LOD) awarded vary by clerkship site
- Criteria for LOD is opaque and variable
- LOD does a poor job or reliably delineating the upper echelon of students on a given rotation
- LOD gives students a false sense of clinical performance
- Despite flaws, LOD is used in determination of AOA nomination and often interpreted as an “honor” by residency program directors

Results of a survey given to 4th-year students suggests the following:

- The current 3rd-year evaluation is flawed and may be putting students at a disadvantage when applying for residencies
The majority of 4th-year students surveyed expressed dissatisfaction with how Letters of Distinction are awarded.

4th-year students strongly support a move away from the pass/fail system.

**Motion:** Dr. Parker proposed a motion to create a subcommittee to examine the relative advantages and disadvantages of a pass/fail system across all four years. The motion was passed unanimously. The subcommittee will include student representation.

3. **Well-Being Survey Results – Joyce Fried**
Since 1997, a survey has been given to students at the end of the third year to monitor personal experiences of mistreatment.

**Types of Mistreatment**
- **Physical**
  - a. Slapped, struck or pushed
- **Verbal**
  - b. Yelled or shouted at, called a derogatory name, cursed or ridiculed
- **Sexual Harassment**
  - c. Inappropriate physical or verbal advances, intentional neglect, sexual jokes, or mistreatment based on sexual orientation
- **Ethnic**
  - d. Intentional neglect, ethnic jokes, comments, and expectations regarding stereotypical behavior
- **Power**
  - e. Made to feel intimidated, dehumanized, or had a threat made about a recommendation, your grade, or your career

**Results for Class of 2012**
- **Physical**
  - N= 12 (7.8 %)
- **Verbal**
  - N= 54 (35.1 %)
- **Sexual Harassment**
  - N=17 (11.0 %)
- **Ethnic**
  - N=12 (7.8 %)
- **Power**
  - N= 38 (24.7 %)

See full presentation.