1. Review of July Minutes – The July minutes were reviewed and approved with one correction.

2. Internal Medicine Clerkship Review – Dr. Jan Tillisch. Dr. Tillisch reported on the Internal Medicine Clerkship review conducted for the Clerkship Chairs Committee in July, 2012.
   - Clinical performance - most students get 6 and 7 rating
   - 94% of students are observed by faculty using the Mini-CEX
   - 86% received mid-clerkship feedback
   - Issues to address include students’ focus on the exam rather than clinical care, and poor physical exam skills
   - Clerkship site directors are developing a new teaching session focused on clinical reasoning

3. Revised Mission Statement – Dr. LuAnn Wilkerson. Dr. Wilkerson proposed the following revision of the mission statement:
   
   “Commitment to promote the health and well-being of the community, and an understanding of the special challenges and requirements of a pluralistic diverse society.”

   Motion: A motion to accept the revision was passed.

4. Grading Task Force Selection – Dr. LuAnn Wilkerson. On April 11, 2012, the MEC passed a motion to create a task force to examine the relative advantages and disadvantages of a pass/fail system across all four years.

   The following have been selected to participate: Michael Ayoub, Steven Blum, Kathleen Brown, Daphne Calmes, Allison Campos, Harry Ching, Wendy Coates, Thomas Drake, Neveen El-Farra, Cameron Escovedo, Lynn Gordon, Joe Hines, Daniel Karlin, Eric Miller, Lee Miller, Mark Noah, Margaret Stuber, Nancy Wayne, Lauren Wolchok, Alvin Wyatt, Isaac Yang.
5. **LCME Subcommittee on Medical Students: Report on Strengths/Challenges – Dr. Neil Parker.**

**Areas covered:**
- Admissions
- Medical Student Services
- Financial Aid Counseling and Resources
- Health Services and Personal Counseling
- Learning Environment

**Strengths**
- Student body/diversity
- Financial program assuring lower levels of debt at graduation than nationally
- Geographic location
- Student research opportunities
- Well-being program and support services for academic and personal concerns
- Student interest groups and pathways
- Student empowerment through Involvement in governance
- Student service offices
- Admissions process with a focus on holistic process

**Challenges**
- High rate of student mistreatment
- Cost of Education
- Poor public transportation and automobile culture
- Health service hours
- Space for student organizations
- Increased number of students with -
  - Learning disabilities
  - Mental health issues
  - Physical disabilities

**Recommendations**
- Increase scholarships
- Increase learning specialists & tutoring
- Add and Assistant Dean for Well-Being coordinated with the Colleges
- Add new evaluation items of residents and faculty on role modeling
- Add more resources for mental health
- Build new education building with room for student group space
- Increase use of the Web for communication and student connection
6. **CPX Summary – Dr. Ming Lee.**

The CPX is the clinical performance exam administered at the end of the 3rd year and usually consists of 7-8 OSCE cases. For each case, students conduct a 15-minute patient interview and focused physical exam.

Highlights of the 2012 CPX include:

- 7 OSCE cases were included in the student performance report.
- Passing standards for the areas assessing Clinical Skills (history taking, physical exam, and physician-patient interaction) were set at 60% correct for each area and 65% correct for the overall performance.
- Passing standard for the assessment of Clinical Reasoning was set at passing 5 of the 7 cases on the items determined by a faculty panel as critical for providing quality patient care.
- (69%) of students taking the 2012 CPX passed the Clinical Skills part of the test. 95% of those who failed Clinical Skills failed physical exam. The main reason for the fail was omission of PE maneuvers. 90% of them passed the Clinical Reasoning part.
- A variety of individualized remediation activities were planned based on the pattern of fails. Those who failed Clinical Skills cannot take the Step 2 CS until successfully completing all the required remediation activities.

[Link to presentation.]