LONGITUDINAL PRIMARY CARE PRECEPTORSHIP

Updated: 5/13/16

Drew/UCLA students (with faculty) will manage a panel of patients with different representative ambulatory problems—as new patients, and for follow-up visits. Students will consider patients with common medical problems, emphasizing the use of evidence-based medicine, including psychosocial, cultural, economic, and insurance issues. Students will also be given the opportunity to share and discuss experiences from their current rotations.

CONTINUITY CLINIC

Objectives:

1. Students must understand and demonstrate how to manage the care of vulnerable populations.
   
   **Learning Objectives:**
   
   a. Identify and appropriately manage care for patients who are homeless:
   b. Identify and appropriately manage care for patients with low or inadequate health literacy.
   c. Identify and appropriately manage care for patients that are otherwise vulnerable based upon socio-demographic, economic, or disease characteristics.

2. Students must understand and demonstrate how to deliver culturally and linguistically appropriate care.
   
   **Learning Objectives:**
   
   a. Understand and utilize ethno-medical principles to provide effective culturally appropriate care
   b. Identify and manage care for patients who are non-English speaking (particularly the linguistically isolated)
   c. Identify, understand the role and appropriately utilize complementary alternative medicine (CAM) in the management of patients.

3. Students must understand and demonstrate how to deliver community appropriate care.
   
   **Learning Objectives:**
   
   a. Identify the structure of local community resources and utilize those resources in managing care for patients.
   b. Develop care plans that recognize unique components of community and that are sensitive to the needs of community including non-medical and spiritual dimensions of care.
   c. Demonstrate an understanding of complex health systems in the context of community and their efforts on patient access, quality of care and clinical outcomes.

4. Students must understand and demonstrate how to deliver patient-centered care.
   
   **Learning Objectives:**
   
   a. Understand the concepts and implement strategies associated with providing medically effective patient-centered care.
   b. Incorporate prevention and wellness in all aspects of care, utilizing appropriate aspects of both biomedical and psychological models of care.
   c. Demonstrate the appropriate skills and strategies necessary to effectively share knowledge with patients and educate patients in their own care, involve the patients’ family and friends, collaborate with other medical and nonmedical team members and that demonstrate respect for the patients’ need and preferences.

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