Role Modeling for Learning =
Intentional Role Modeling

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Common Medical Teaching Methods

1. Lecture
2. Independent reading
3. Observation of peers and attendings
4. Rounds and supervisor feedback
What do UCLA residents rank as the most helpful method of learning?

1. Lectures
2. Independent reading
3. Observing role models
4. Feedback from supervisors

2009 Resident Survey Results
Objectives

1. Gain a deeper understanding of the various components of being a medical teacher
2. Acknowledge the range of instructional strategies that can be used as a medical teacher
3. Learn what are the effective characteristics of role modeling are

What do you think?

- “Role modeling is what happens when you’re busy doing something else …”
- “Do as I say, not as I do …”
- “We must acknowledge…that the most important, indeed the only, thing we have to offer our students is ourselves. Everything else they can read in a book …”
Video #1 – What are we learning?

Video #2 – Being intentional?
Video Discussion

- What is the teacher modeling?
- What is the learner observing and learning?
- What would I do differently in this situation?
- How will I handle a similar situation in the future?

Video #3 – LIFE Curriculum

- Play CD
Roles of the Medical Teacher

- Facilitator
- Assessor
- Planner
- Role model
- Information provider
- Resource Developer

Strategies for Intentional Role Modeling

1. Be aware of being a role model
2. Be explicit about what you are modeling
3. Use student-centered approaches to teaching
4. Show a positive attitude for what you do
5. Protect time for teaching
6. Facilitate reflection on clinical experience
7. Demonstrate clinical competence
8. Encourage dialogue with colleagues

Make the implicit explicit!
As a role model, I can be more intentional by…

- Being a facilitator of learning
- Providing explicit information about why I’m doing something
- Developing resources for my students
- Planning an interactive lecture
- Assessing students fairly and providing lots of feedback

I commit to …

A. Being a facilitator of learning
B. Providing explicit information about why I’m doing something
C. Developing resources for my students
D. Planning an interactive lecture
E. Assessing students fairly and providing lots of feedback
Thanks!

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