Discovery

Dual Degree Offerings

MD / Masters in Business Administration (MBA)
MD / Masters in Public Health (MPH)
MD / Masters in Public Policy (MPP)
MD / Masters of Science in Clinical Research (MS)
MD / Masters in Legal Studies (MLS)
MD / Masters of Arts in Education (MA)
## MD / Masters in Business Administration (MBA)

<table>
<thead>
<tr>
<th>MBA Program Contact</th>
<th>DGSOM Program Contact</th>
<th>Application Deadline</th>
<th>Sample Study Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Vickie Euyoque</strong></td>
<td><strong>Shamar Jones</strong></td>
<td><strong>October</strong></td>
<td>(Provided below)</td>
</tr>
<tr>
<td>Associate Director, MBA Admissions</td>
<td>Discovery Coordinator</td>
<td>January</td>
<td></td>
</tr>
<tr>
<td>UCLA Anderson School of Management</td>
<td>Email: <a href="mailto:SNJones@mednet.ucla.edu">SNJones@mednet.ucla.edu</a></td>
<td>April</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:mba.admissions@anderson.ucla.edu">mba.admissions@anderson.ucla.edu</a></td>
<td><strong>Jaime Jordan, MD, MAEd</strong></td>
<td>Decision by: Check website</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:vickie.euyoque@anderson.ucla.edu">vickie.euyoque@anderson.ucla.edu</a></td>
<td>Discovery Director</td>
<td>website</td>
<td></td>
</tr>
<tr>
<td>Email: <a href="mailto:jmjordan@mednet.ucla.edu">jmjordan@mednet.ucla.edu</a></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional details for MD student application:

- Application requirements website: [https://www.anderson.ucla.edu/degrees/full-time-mba/admissions/requirements](https://www.anderson.ucla.edu/degrees/full-time-mba/admissions/requirements)
- All applicants must apply to the MBA program online. Applicants can apply in one of three rounds per application cycle – October, January, and April. Visit [https://www.anderson.ucla.edu/degrees/full-time-mba/admissions](https://www.anderson.ucla.edu/degrees/full-time-mba/admissions) for specific dates. Admitted students will begin the MBA program the first week of August.
- Current graduate students at the UCLA School of Law or UCLA David Geffen School of Medicine may submit their LSAT or MCAT scores, respectively, in lieu of a GMAT or GRE score. Policy subject to change, so please confirm with the MBA Admissions office prior to applying.
## MD/MBA Sample Study Plan

### First Year

First year medical school curriculum: Foundations of Medical Science I, II

### Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

### Third Year

<table>
<thead>
<tr>
<th>Summer Aug-Sept</th>
<th>Units</th>
<th>Fall Sept-Dec</th>
<th>Units</th>
<th>Winter Jan-Mar</th>
<th>Units</th>
<th>Spring Apr-June</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMTFT 401A: Leadership Foundations I (1 unit)</td>
<td>1</td>
<td>MGMTFT 402: Data &amp; Decisions</td>
<td>4</td>
<td>MGMTFT 408: Foundations of Finance or MGMTFT 411: Marketing Mgmt</td>
<td>4</td>
<td>MGMTFT 416: Macroeconomics</td>
<td>2</td>
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<tr>
<td>MGMTFT 403: Financial Accounting</td>
<td>4</td>
<td>MGMTFT 405: Managerial Economics</td>
<td>4</td>
<td>MGMTFT 410: Operations and Technology Management</td>
<td>4</td>
<td>Elective</td>
<td>4</td>
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<tr>
<td>MGMTFT 409 Organizational Behavior</td>
<td>4</td>
<td>MGMTFT 408: Foundations of Finance or MGMTFT 411: Marketing Mgmt</td>
<td>4</td>
<td>MGMTFT 415: Ethics</td>
<td>2</td>
<td>Elective</td>
<td>4</td>
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<tr>
<td>MGMTFT 401B: Leadership Foundations II (1 unit)</td>
<td>1</td>
<td>MGMTFT 420: Business Strategy</td>
<td>4</td>
<td>Elective</td>
<td>4</td>
<td>Elective</td>
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</table>

MD Course: Longitudinal Clinical Experience. STEP exam

### Fourth Year

<table>
<thead>
<tr>
<th>Summer Aug-Sept</th>
<th>Units</th>
<th>Fall Sept-Dec</th>
<th>Units</th>
<th>Winter Jan-Mar</th>
<th>Units</th>
<th>Spring Apr-June</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Required Enrollment</td>
<td></td>
<td>MGMTFT 426: Fieldwork in Organizations (Internship)</td>
<td>4</td>
<td>MGMTFT 423A: Applied Management Research (Capstone)</td>
<td>2</td>
<td>MGMTFT 423C: Applied Management Research (Capstone)</td>
<td>4</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MGMTFT 423B: Applied Management Research (Capstone)</td>
<td>4</td>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Elective</td>
<td>4</td>
<td>Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

MD Courses: Clerkship, Electives, Capstone. Residency Interviews

*Last Updated 11/7/2022*
Please note:

- Students enrolled in the MD/MBA program must complete the minimum units (76).
- Four quarter units represent 3 hours of in-class time per week. Most electives meet once a week for 3 hours.
- MGMTFT 403, 405, 408 and 411 may be waived but must be replaced by another MGMT elective.
- Internship requirements is satisfied by doing an internship and enrolling in MGMTFT 426 or enrolling in MGMT 295A (Entrepreneurship and Venture Initiation) and 295D (Business Plan Development).
- Electives will be mostly 4 units but there will be a few 2 unit classes available.
- Capstone requirements can be completed Winter/Spring of 2nd year.
- Candidate must receive both degrees in the same term (usually Spring).
Blank Page
### MPH Program Contact
Michelle Garcia  
Director of Admissions & Financial Aid  
UCLA Fielding School of Public Health  
Email: [garciana@ph.ucla.edu](mailto:garciana@ph.ucla.edu)

### DGSOM Program Contact
Shamar Jones  
Discovery Coordinator  
Email: [SNJones@mednet.ucla.edu](mailto:SNJones@mednet.ucla.edu)

Jaime Jordan, MD, MAEd  
Discovery Director  
Email: [jmjordan@mednet.ucla.edu](mailto:jmjordan@mednet.ucla.edu)

### Application Deadline
The application due date for Fall 2023 is **December 1, 2023**.

### Decision by:
Applicants are notified from late January until March.

### Sample Study Plan
Included below

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**Additional details for MD student application:**

- Two applications are required for admission consideration. Apply at:  
SOPHAS (common public health application): [www.sophas.org](http://www.sophas.org)  
UCLA Graduate Admissions: [https://grad.ucla.edu/admissions/admission-application-for-graduate-admission/](https://grad.ucla.edu/admissions/admission-application-for-graduate-admission/)

- Students should also submit a letter of support from a DGSOM Academic Dean

- MCAT scores will be accepted in lieu of GRE Scores.
MD/MPH Sample Study Plan
(Community Health Sciences)

First Year
First year medical school curriculum: Foundations of Medical Science I, II

Second Year
Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions

Third Year

<table>
<thead>
<tr>
<th>Fall Quarter MPH</th>
<th>Winter Quarter MPH</th>
<th>Spring Quarter MPH</th>
<th>Summer MPH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHS 210 – Community Health Sciences</td>
<td>CHS 211A - Program Planning, Research and Evaluation in Community Health Sciences</td>
<td>CHS 211B - Program Planning, Research and Evaluation in Community Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>PH 200A</td>
<td>PH 200B</td>
<td>Dept required course</td>
<td>4</td>
</tr>
<tr>
<td>Dept. required course</td>
<td>Dept required course</td>
<td>Elective</td>
<td>4</td>
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<tr>
<td>Elective</td>
<td>Elective</td>
<td>CHS Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>SW 214B or HPM 232 (PH 401 alternatives) **</td>
<td></td>
<td>400 Hours of Fieldwork</td>
</tr>
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</table>

MD Curriculum: Longitudinal Clinical Experience & STEP Exam

Fourth Year

<table>
<thead>
<tr>
<th>Fall Quarter MPH</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 400 (enrolled only)</td>
<td>4</td>
</tr>
<tr>
<td>Comprehensive Exam</td>
<td></td>
</tr>
</tbody>
</table>

MD Curriculum: Electives, Residency Interviews, Capstone

Degree completion in less than six academic quarters
The above study plan is for students aiming to complete the accelerated MPH program in less than six academic quarters. Students are required to manage their own schedules. The department recommends meeting with the Student Affairs Officer regularly to plan their coursework.

Please note the following regarding the schedule above:
- CHS 210, 211A, and 211B are Community Health Science (CHS) department core courses which must be taken in the quarters and sequence indicated above. Department Required Courses and electives may be interchanged within quarters, depending on when courses of interest are offered.
- Any student who wishes to enroll in more than 18 units per quarter must first receive permission from their academic advisor via blue petition.
- **The accelerated track for MPH-MD students will not allow for its students to be able to take PH 401 in the fall quarter of the second year (when it is offered). Therefore, they will be able to substitute PH 401 for one of the following alternatives:
Option 1: Two courses
a. HPM 232 (Leadership) or another leadership course approved by the Office of the Associate Dean of Practice; AND
b. Interprofessional course from medical school or other professional school, if the interprofessional course:
i. Was taken before students graduate from the MPH program; AND
ii. Is reviewed and approved by the Office of the Associate Dean of Practice.

Option 2: One course AND a series of activities:
a. HPM 232 (Leadership) or another leadership course approved by the Office of the Associate Dean of Practice; AND
b. Participation in all of the following activities:
i. Watch pre-recorded presentations on interprofessional collaboration provided by the Office of the Associate Dean of Practice; AND
ii. Attend interprofessional sessions assigned and facilitated by the Office of the Associate Dean of Practice. Dates for these sessions will be provided, but will likely occur on two Friday afternoons in Winter Quarter; AND
iii. Submit a written assignment to the Office of the Associate Dean of Practice. The assignment details will be provided to the students.

Option 3 – one course
a. SOC WLF 214B. Please note that this course is only open to MSW students, unless other arrangements are made with Social Welfare. If you are interested in this option, please contact the SAO.

- To request review of a different leadership course or an interprofessional course to ensure that they can be used to substitute PH 401, please email the SAO your request along with a copy of the syllabus from the course.
- To substitute PH 401 for one of the options above, students must submit a blue petition outlining what they will use to substitute 401.
First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions

Third Year

<table>
<thead>
<tr>
<th>Fall Quarter MPH</th>
<th>Unit</th>
<th>Winter Quarter MPH</th>
<th>Unit</th>
<th>Spring Quarter MPH</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB HLT 200A - Foundations in Public Health</td>
<td>8</td>
<td>PUB HLT 200B - Foundations in Public Health</td>
<td>8</td>
<td>Epidemiology 400 - Field Studies in Epidemiology</td>
<td>4</td>
</tr>
<tr>
<td>Epidemiology 200A - Epidemiologic Methods I</td>
<td>4</td>
<td>Epidemiology 200B - Epidemiologic Methods II</td>
<td>6</td>
<td>Epidemiology 401</td>
<td>4</td>
</tr>
<tr>
<td>Epidemiology M403 - Mgmt. &amp; Analysis of Health Data Using SAS</td>
<td>4</td>
<td>Biostatistics 100B - Introduction to Biostatistics</td>
<td>4</td>
<td>Public Health 401 - Public Health as a Profession</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Epidemiology 413 - Methods of Scientific Communication</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MD Curriculum: Longitudinal Clinical Experience

Fourth Year

MD Curriculum: Electives, Residency Interviews, Capstone.

Please note:
- The MPH with specialization in Epidemiology is intended for students with a US Clinical Doctorate or currently enrolled in a US Medical School.
- Minimum Units Required: 56
- At least 8 units must be in the 400 series. All electives must be Epidemiology courses. All courses must be taken for a letter grade.
- The student fulfills the remaining units with courses selected from the following. The Department may also announce new courses during the Academic Year. Please consult with your advisor and the Registrar’s Schedule of Classes each quarter to confirm course offerings.
  - Cancer Epidemiology: Epidem 242, 243, 244
  - Cardiovascular Epidemiology: Epidem 240
  - Chronic Disease Epidemiology: Epidem 245
  - Data Management and Analysis: Epidem M403, 404,407A,407B
  - Environmental Epidemiology: Epidem 260
  - Epidemiology of Obesity and Diabetes Epidem 241
  - Genetic Epidemiology: Epidem 249
  - Global Epidemiology: Epidem 221 (pending Registrar’s final approval), 273, 274, 420
  - Infectious Disease: Epidem 227, 228, 230, 231, 232
  - Lifecourse Epidemiology: Epidem 247
  - Methods, Quantitative: Epidem M204, 205, 206, M211, 212, 215
  - Methods, Other: Epidem 207, M216, M218, 219, 413
  - Nutritional Epidemiology: Epidem M254
  - Occupational Epidemiology: Epidem M261, 265
  - Psychiatric Epidemiology: Epidem 271
  - Reproductive Epidemiology: Epidem 267
  - Social and Behavioral Epidemiology: Epidem 217,246, 268, 269, 270, M272, 412
  - Substance Use Epidemiology: Epidem 269
# MD-MPH

(Specialization in Health Policy and Management)

## First Year

First year medical school curriculum: Foundations of Medical Science I, II

## Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions

## Third Year

<table>
<thead>
<tr>
<th>Fall Quarter MPH</th>
<th>Winter Quarter MPH</th>
<th>Spring Quarter MPH</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB HLT 200A - Foundations in Public Health</td>
<td>8</td>
<td>PUB HLT 200B - Foundations in Public Health</td>
</tr>
<tr>
<td>HLT POL 439* - Data Software for Public Health Professionals</td>
<td>4</td>
<td>HLT POL 232^ - Leadership Capstone + Other Assignments</td>
</tr>
<tr>
<td>Elective</td>
<td>4</td>
<td>Elective</td>
</tr>
</tbody>
</table>

**MPH Internship Requirement** (400 hours required over the 3 quarters in total)

**MD Curriculum**: Longitudinal Clinical Experience

* HLT POL 439 may be waived via Blue Petition if the student passes the waiver examination administered during Summer before entry. These units do not need to be replaced by elective units.

^ All MPH students are required to fulfill PUB HLT 401 Public Health as a Profession. However, due to scheduling conflict, MPH students in Health Policy and Management Department will take HLT POL 232 Leadership Capstone and other relevant assignments to fulfill the requirement. See HPM SAO for further instructions.

## Fourth Year

**MD Curriculum**: Electives, Residency Interviews, Capstone.

The MPH-MD program requires the completion of a minimum of 56 quarter-credit units in the Fielding School of Public Health and final consulting report at the end of HLT POL 400 course:

<table>
<thead>
<tr>
<th>Required Courses (40 units)</th>
<th>Elective Courses (16 units)</th>
<th>Internship &amp; Consulting Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB HLT 200A</td>
<td>Courses within subject area related to Public Health</td>
<td>400 hours of internship with a health care organization. During the internship and in the Spring quarter, students prepare a written consulting report, proposal, literature review and recommendations.</td>
</tr>
<tr>
<td>PUB HLT 200B</td>
<td>200-level or above</td>
<td></td>
</tr>
<tr>
<td>HLT POL 232^</td>
<td>Must be taken for a letter grade</td>
<td></td>
</tr>
<tr>
<td>HLT POL 400</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLT POL 403</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HLT POL 439*</td>
<td></td>
<td></td>
</tr>
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</table>
MD / Masters in Public Policy (MPP)

<table>
<thead>
<tr>
<th>MPP Program Contact</th>
<th>DGSOM Program Contact</th>
<th>Application Deadline</th>
<th>Sample Study Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cristy Portlock</td>
<td>Shamar Jones</td>
<td>January 5th (Second year of medical school)</td>
<td>Study Plan</td>
</tr>
<tr>
<td>Assistant Director of</td>
<td>Discovery Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recruitment and Admissions</td>
<td>Email: <a href="mailto:SNJones@mednet.ucla.edu">SNJones@mednet.ucla.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCLA Department of Public Policy</td>
<td>Jaime Jordan, MD, MAEd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3250 Public Affairs Building, Los Angeles, CA 90095</td>
<td>Discovery Director</td>
<td>End of February/early March</td>
<td></td>
</tr>
<tr>
<td>Email: <a href="mailto:cristy@luskin.ucla.edu">cristy@luskin.ucla.edu</a></td>
<td>Email: <a href="mailto:jmjordan@mednet.ucla.edu">jmjordan@mednet.ucla.edu</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Additional details for MD student application:

- Students must submit their application by January 10th (MS2 year).
- MD applicants are eligible to have their application fees waived so long as they provide a letter from their financial aid office or registrar’s office stating that they are a current UCLA student and paying for the application would be a financial burden. Current students are eligible to have their fees waived. This letter must be uploaded as part of their MPP application.
- If MD applicants that are part of the PRIME program, they should upload their PRIME application as part of their MPP application.
- Apply online through UCLA Graduate Admissions: [https://grad.ucla.edu/admissions/admission-application-for-graduate-admission/](https://grad.ucla.edu/admissions/admission-application-for-graduate-admission/)
- MCAT scores will be accepted in lieu of GRE Scores.
- Students may also submit their application without a GRE
MD/MPP Sample Study Plan

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions

Third Year

<table>
<thead>
<tr>
<th>Fall Quarter Public Policy</th>
<th>Winter Quarter Public Policy</th>
<th>Spring Quarter Public Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Camp-3rd week Sept.</td>
<td>PP 204 Microeconomics for Policy II</td>
<td>PP 210 Methods of Policy Analysis</td>
</tr>
<tr>
<td>PP 201 Microeconomics for Policy I</td>
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<td>4</td>
</tr>
<tr>
<td>PP 203 Statistical Methods of Policy Analysis II</td>
<td>PP 208 Statistical Methods for Policy Analysis II</td>
<td>PP 269 Health Policy &amp; Finance or Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>PP 202 Politics &amp; Policy Making</td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Opt (Option to take elective here instead of Fall – fourth year)

MD Curriculum: Longitudinal Clinical Experience & STEP Exam

Fourth Year

<table>
<thead>
<tr>
<th>Fall Medical School</th>
<th>Winter Public Policy</th>
<th>Spring Medical School</th>
</tr>
</thead>
<tbody>
<tr>
<td>PP 298B - Applied Policy Project II</td>
<td>PP 298D - Applied Policy Project IV</td>
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</tr>
<tr>
<td>Elective</td>
<td>HLT POL M285 – Ethical Issues in Public Health or Elective</td>
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<tr>
<td>Elective</td>
<td>PP 496 Internship or waive</td>
<td>4</td>
</tr>
</tbody>
</table>

MD Curriculum: Electives, Capstone, Residency Interviews

MPP core credits years 3 and 4 require 11 courses for a total of 38 units.

Students who pursue the concurrent degree program with the School of Medicine complete core courses, elective courses, and the four-course seminar for the Applied Policy Project for a total of 68 units. The remaining 12 units of course requirements are fulfilled through courses taken for their M.D. program and are applied toward the M.P.P. degree.

Please note, the winter Health Policy M285 is not required and can be replaced with an elective course.

**Electives / Areas of Concentration**

Traditionally, MPP students have taken courses in the following areas of concentration:

- Education Policy
- Employment and Labor Policy
- Environmental and Natural Resource Policy
- Health Policy
- International Policy
- Nonprofit Policy
- Regional Development Policy
- Social Policy
- Transportation Policy

**Urban Policy
**Urban Poverty

Last Updated: June 2023
### MD / Masters of Science in Clinical Research (MS)

<table>
<thead>
<tr>
<th>MS Program Contact</th>
<th>DGSOM Program Contact</th>
<th>Application Deadline</th>
<th>Sample Study Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doug Smoot</strong>&lt;br&gt;Student Affairs MSCR&lt;br&gt;Email: <a href="mailto:dsmoot@mednet.ucla.edu">dsmoot@mednet.ucla.edu</a></td>
<td><strong>Shamar Jones</strong>&lt;br&gt;Discovery Coordinator&lt;br&gt;Email: <a href="mailto:SJJones@mednet.ucla.edu">SJJones@mednet.ucla.edu</a></td>
<td>Nov 1</td>
<td>(Provided below)</td>
</tr>
<tr>
<td><strong>Jaime Jordan, MD, MAEd</strong>&lt;br&gt;Discovery Director&lt;br&gt;Email: <a href="mailto:jmjordan@mednet.ucla.edu">jmjordan@mednet.ucla.edu</a></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Additional details for MD student application:

- **Mission of the Masters of Science in Clinical Research (MSCR):** To train students in designing/conducting clinical trials or biomedical informatics research projects.
- **Link to MSCR Program and Application/Admission Details:** [https://ctsi.ucla.edu/education/pages/tpts#track3](https://ctsi.ucla.edu/education/pages/tpts#track3)
- Medical Students are required to identify an area of scientific interest and inquiry.
- Prior to the start of MSCR program, students are required to obtain a scientific mentor and research project, subject to approval, for the final Capstone (written report and oral presentation to their Mentorship Committee).
- MSCR Directors can assist students with finding appropriate mentors and projects.
- Application deadline is November 1 for the following year Fall quarter entry.
MD/MS Sample Study Plan
(Biomedical Informatics Track)

First Year

<table>
<thead>
<tr>
<th>Units</th>
<th>Summer Aug-Sept (6 weeks)</th>
<th>Fall Sept-Dec (10 weeks)</th>
<th>Winter Jan-Mar (10 weeks)</th>
<th>Spring Apr-June (10 weeks)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Bioeng 220: Introduction to Medical Informatics</td>
<td>Biomath 265A: Data Analysis Strategies I</td>
<td>Bioeng M226: Medical Knowledge Representation</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Bioeng M227: Medical Information Infrastructures and Internet Technologies</td>
<td>Biomath 266A: Applied Regression Analysis in Medical Sciences</td>
<td>Biomath 266B: Advanced Biostatistics</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Biomath 170A: Introductory Biomathematics for Medical Investigators</td>
<td>Graduate-level Basic Science Elective(s)</td>
<td>Graduate-level Basic Science Elective(s)</td>
<td>4</td>
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<tr>
<td>4</td>
<td>Biomath M260C: Methodology in Clinical Research III: Observational Studies</td>
<td>Biomath 596: Directed Individual Study (with research mentor)</td>
<td>Biomath 596: Directed Individual Study (with research mentor)</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Biomath M261: Responsible Conduct of Research Involving Humans</td>
<td></td>
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</tbody>
</table>

MD Course: Longitudinal Clinical Experience. STEP exam

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year (MSCR Biomedical Informatics Track)

Fourth Year

Fourth year medical school curriculum: Foundations of Medical Science I, II

<table>
<thead>
<tr>
<th>Units</th>
<th>Summer Aug-Sept (6 weeks)</th>
<th>Fall Sept-Dec (10 weeks)</th>
<th>Winter Jan-Mar (10 weeks)</th>
<th>Spring Apr-June (10 weeks)</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>Bioeng 220: Introduction to Medical Informatics</td>
<td>Biomath 265A: Data Analysis Strategies I</td>
<td>Bioeng M226: Medical Knowledge Representation</td>
<td>4</td>
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</tr>
<tr>
<td>4</td>
<td>Bioeng M227: Medical Information Infrastructures and Internet Technologies</td>
<td>Biomath 266A: Applied Regression Analysis in Medical Sciences</td>
<td>Biomath 266B: Advanced Biostatistics</td>
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<tr>
<td>4</td>
<td>Biomath 170A: Introductory Biomathematics for Medical Investigators</td>
<td>Graduate-level Basic Science Elective(s)</td>
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<td>4</td>
<td>Biomath M260C: Methodology in Clinical Research III: Observational Studies</td>
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<td>Biomath M261: Responsible Conduct of Research Involving Humans</td>
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</tbody>
</table>

MD Course: Longitudinal Clinical Experience. STEP exam

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note: Students must complete 32 units of required courses, 8 units of electives, and 8 units of Biomath 596 Directed Individual Study focused on Capstone project.
## MD/MS Sample Study Plan
*(Clinical Trials Track)*

### First Year

First year medical school curriculum: Foundations of Medical Science I, II

### Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

### Third Year (MSCR Clinical Trials Track)

<table>
<thead>
<tr>
<th>Summer Aug-Sept (6 weeks)</th>
<th>Units</th>
<th>Fall Sept-Dec (10 weeks)</th>
<th>Units</th>
<th>Winter Jan-Mar (10 weeks)</th>
<th>Units</th>
<th>Spring Apr-June (10 weeks)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomath 170A: Introductory Biomathematics for Medical Investigators</td>
<td>4</td>
<td>Biomath 259: Controversies in Clinical Trials</td>
<td>2</td>
<td>Biomath M260B: Methodologies in Clinical Research II</td>
<td>4</td>
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<td></td>
</tr>
<tr>
<td>Biomath M260A: Methodology in Clinical Research I: Clinical Trials</td>
<td>4</td>
<td>Biomath 265A: Data Analysis Strategies I</td>
<td>4</td>
<td>Biomath 266B: Advanced Biostatistics</td>
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</tr>
<tr>
<td>Biomath M260C: Methodology in Clinical Research III: Observational Studies</td>
<td>4</td>
<td>Biomath 266A: Applied Regression Analysis in Medical Sciences</td>
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<td>Graduate-level Basic Science Elective(s)</td>
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<td></td>
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<tr>
<td>Biomath M261: Responsible Conduct of Research Involving Humans</td>
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<td>2</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

MD Course: Longitudinal Clinical Experience, STEP exam

### Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note: Students must complete 32 units of required courses, 8 units of electives, and 8 units of Biomath 596 Directed Individual Study focused on Capstone project.
### MD / Masters of Legal Studies (MLS)

<table>
<thead>
<tr>
<th>MLS Program Contact</th>
<th>DGSOM Program Contact</th>
<th>Application Deadline</th>
<th>Sample Study Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jason Fiske</strong></td>
<td><strong>Shamar Jones</strong></td>
<td>October 23, 2023</td>
<td>(Provided below)</td>
</tr>
<tr>
<td>Assistant Dean</td>
<td>Discovery Coordinator</td>
<td>February 26, 2024</td>
<td></td>
</tr>
<tr>
<td>Email: <a href="mailto:fiske@law.ucla.edu">fiske@law.ucla.edu</a></td>
<td>Email: <a href="mailto:SNJones@mednet.ucla.edu">SNJones@mednet.ucla.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mary Puszykowski</strong></td>
<td><strong>Jaime Jordan, MD, MAEd</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant Director</td>
<td>Discovery Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email: <a href="mailto:puszykowski@law.ucla.edu">puszykowski@law.ucla.edu</a></td>
<td>Email: <a href="mailto:jmjordan@mednet.ucla.edu">jmjordan@mednet.ucla.edu</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional details for MD student application:**

1) All MD applicants in the Fall 2023 inaugural cohort shall receive a scholarship for the difference in MD and MLS tuition (roughly $20k)

2) For information on the program and application, see here:  
   [https://law.ucla.edu/mls/mdmls_2023](https://law.ucla.edu/mls/mdmls_2023)

3) To apply MD applications will submit: Transcripts from undergraduate and medical school, resume, personal statement, statement of purpose. A standardized test score is optional.

4) Application deadline for MD/MLS program: **May 15, 2023**
MD/MLS Sample Study Plan

First Year
First year medical school curriculum: Foundations of Medical Science I, II

Second Year
Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

<table>
<thead>
<tr>
<th>Summer</th>
<th>Fall Semester August-December</th>
<th>Spring Semester Jan-May</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug-Sept (6 weeks)</td>
<td>Introduction to American Law</td>
<td>Business Law for Non-Lawyers OR American Dispute Resolution</td>
<td>3</td>
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<tr>
<td></td>
<td>Private Law</td>
<td>Elective Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Public Law</td>
<td>Elective Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Legal Analysis and Communication</td>
<td>Elective Course</td>
<td>2-3 units</td>
</tr>
<tr>
<td></td>
<td>Elective Course</td>
<td>Capstone Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

MD Course: Longitudinal Clinical Experience. STEP exam

Fourth Year
MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:
- MLS degree requires completion of 26 units.
- Students in our program can specialize in one of eight specializations, including Health Law and Policy. Though, some may instead choose “general studies” so that they may take electives in multiple specialization areas (e.g. health and business-oriented courses).
- Elective courses include: Health Law and Policy, Health Care Compliance, FDA Law, Health Law Workshop, Data Privacy and Cybersecurity (includes significant material in HIPAA), Regulatory Compliance, Contract Analysis, Negotiations, +150 additional courses at the law school! Numerous courses in other interest areas, such as: social justice, environment, equity issues, access to justice.
Master of Arts in Education
Help shape the future of medical education through transformative teaching and leadership

Program highlights:

- **Multiple Pathways**: Choose from four different emphases in education depending upon personal interests, career goals and leadership aspirations:
  - Higher Education and Organizational Change
  - Human Development and Psychology
  - Social Research Methodology
  - Social Sciences and Comparative Education
- **Medical Education Electives**: Specific exposure to issues in medical education including, effective teaching pedagogies, curriculum development and social justice leadership
- **Research Methods**: Induction in quantitative and qualitative research methods for evidence-based interventions and program evaluation
- **Social Transformation**: Immersion in the transformative power of education to effect positive social change
- **Social Justice**: Deep engagement with issues of justice, equity, diversity, and inclusion in education

Why choose this program?

- **Become Change Agents**: Shape the education of the next generation of medical students by transforming teaching, curriculum development and leadership in medical education institutions
- **Learn from Expert Faculty**: Learn from expert faculty dedicated to educational research and social transformation
- **Small Classes**: Interact with faculty and fellow students in rich discussions in small, seminar type courses
- **Potential Career Opportunities**: Preparation for future leadership positions in schools of medicine such as dean for education, dean of student affairs, medical education curriculum specialist, learning assessment specialist, director of residency programs, director of educational program evaluation, director of educational research, or community leaders in educational contexts.

Program Details

**Format:**

- 1 year full-time (end of September to mid-June)
- 9 courses + optional electives in medical education
Description of Electives in Medical Education / Health Professions Education:

1. ED2XX: Effective Pedagogies in Medical / Health Professions Education: Introduction to principles and approaches for effective pedagogies in medical education/ health professions education including, setting instructional goals; aligning goals, content and assessments; promoting healthy classroom ecologies, using multiple methods, providing differentiated instruction; giving effective feedback and other instructional strategies.

2. ED2XX: Curriculum Construction in Medical / Health Professions Education: Introduction to principles and practices of curriculum development in medical education / health professions education including, needs assessment; setting curricular goals and objectives; determining content; choosing educational strategies; formulating assessments and other principles and practices. Students will begin to design a curricular intervention in their area of interest.

3. ED2XX: Social Justice in Medical / Health Professions Education: Introduction to issues of justice, equity, diversity and inclusion in medical education / health professions education including the role of race, class, and gender on access and achievement, anti-racist and inclusive pedagogies and curriculum and social justice leadership in education.

4. ED140: Educational Perspectives of Relational Practices in Modern Medicine: Discussion of personhood and body concepts in the context of asymmetric person-to-person relationships in high-tech modern medical training and practice; exploration of diverse implications for building theories of relational practice; students learn to use phenomenological approaches for making sense of lived experience and of the world we inhabit

MA Education Degree Pathways / Emphases (students choose one):

Higher Education and Organizational Change (HEOC)
- provides an understanding of the historical, political, social, and philosophical elements that have shaped and continue to affect higher education
- designed for students whose primary career interests are in research and teaching in institutions of higher education, higher education administration working in student affairs, academic affairs, or college leadership or working in a research or policy institute

Human Development and Psychology (HDP)
- exploration of the conditions and processes that promote learning and development in a variety of social contexts for individuals and groups from diverse backgrounds
- study the nature and course of human development, in contexts to inform practices and policies that affect the welfare of children
- designed for students interested in human learning and development to improve educational practices

Social Research Methodology (SRM)
- a study of the design and conduct of educational research (quantitative, qualitative and mixed methods) and evaluation
- includes analyses and interpretations of data in the context of theory and practice, critical examination of research-based claims
- program is designed for students who are interested in research methodologies and have interests in educational areas or issues.

Social Sciences and Comparative Education (SSCE)
- exploration of issues of social, cultural, historical, philosophical, and comparative/international contexts of education
- multidisciplinary approach bringing various methodologies and vocabularies to the study of education
- two areas of inquiry: i) comparative/ international studies in education, ii) race, ethnic, and cultural studies in education.
Application Process:

- submit statement of purpose, personal statement, resume, transcripts of prior degree, current transcripts and three letters of recommendation
- apply on-line: https://grad.ucla.edu [then click admissions- apply-launch application]
- contact Erin Powers (empowers@ucla.edu) or Arif Amlani (amlani@gseis.ucla.edu) for further information on the program; contact Amy Gershon (gershon@gseis.ucla.edu) for application process
- deadline to apply: December 1, 2023
- For more information see: https://seis.ucla.edu/departments-and-degrees/department-of-education

We look forward to having you in the program!

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MD/MA(Education) Sample Study Plan
Social Research Methodology/ Medical Education

**First Year**
First year medical school curriculum: Foundations of Medical Science I, II

**Second Year**
Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

**Third Year**

<table>
<thead>
<tr>
<th>Summer Aug-Sept</th>
<th>Units</th>
<th>Fall Sept-Dec</th>
<th>Units</th>
<th>Winter Jan-Mar</th>
<th>Units</th>
<th>Spring Apr-June</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>ED 222A: Intro to Qualitative Methods &amp; Design Issues in Educational Research</td>
<td>ED 222B: Participant-Observation Field Methods</td>
<td>ED 222C Qualitative Data Reduction &amp; Analysis</td>
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<td>ED 299A: Research Practicum in Education</td>
<td>ED 299B: Research Practicum in Education</td>
<td>ED 299C: Research Practicum in Education*</td>
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</table>

MD Course: Longitudinal Clinical Experience. STEP exam

**Fourth Year**
MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:
- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- More information on program: https://seis.ucla.edu/departments-and-degrees/department-of-education/social-research-methodology-division
- * Culminates in year-end capstone project
MD/MA(Education) Sample Study Plan
Human Development and Psychology

First Year
First year medical school curriculum: Foundations of Medical Science I, II

Second Year
Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

<table>
<thead>
<tr>
<th>Summer Aug-Sept</th>
<th>Fall Sept-Dec</th>
<th>Winter Jan-Mar</th>
<th>Spring Apr-June</th>
<th>Units</th>
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<tbody>
<tr>
<td></td>
<td>ED 249: Theories and Methods in Development Science</td>
<td>ED 212B: Motivation and Affect in Educative Process</td>
<td>ED 217B: Cognitive Development in Education</td>
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<td>ED 299A: Research Practicum in Education</td>
<td>ED 299B: Research Practicum in Education</td>
<td>ED 299C: Research Practicum in Education*</td>
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</tr>
</tbody>
</table>

MD Course: Longitudinal Clinical Experience. STEP exam

Fourth Year
MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:
- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- *Culminates in a year-end capstone project.
MD/MA(Education) Sample Study Plan
Higher Education and Organizational Change

First Year
First year medical school curriculum: Foundations of Medical Science I, II

Second Year
Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

<table>
<thead>
<tr>
<th>Summer Aug-Sept</th>
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MD Course: Longitudinal Clinical Experience. STEP exam

Fourth Year
MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:
- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- *Culminates in a year-end capstone project.
MD/MA(Education) Sample Study Plan
Social Sciences and Comparative Education

**First Year**

| Units | First year medical school curriculum: Foundations of Medical Science I, II |

**Second Year**

| Units | Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions |

**Third Year**

<table>
<thead>
<tr>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Units</th>
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<tbody>
<tr>
<td>Aug-Sept</td>
<td>ED 204A: Introduction to Education and Social Sciences</td>
<td>ED 204B: Introduction to Comparative Education</td>
<td>ED 204D: Minority Education in Cross Cultural Perspective</td>
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MD Course: Longitudinal Clinical Experience. STEP exam

**Fourth Year**

| Units | MD Courses: Clerkship, Electives, Capstone, Residency Interviews |

Please note:
- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- *Culminates in a year-end capstone project.