



Discovery

Dual Degree Offerings

[MD / Masters in Business Administration \(MBA\)](#)

[MD / Masters in Public Health \(MPH\)](#)

[MD / Masters in Public Policy \(MPP\)](#)

[MD / Masters of Science in Clinical Research \(MS\)](#)

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MD / Masters in Business Administration (MBA)

MBA Program Contact	DGSOM Program Contact	Application Deadline	Sample Study Plan
<p>Vickie Euyoque Associate Director, MBA Admissions UCLA Anderson School of Management mba.admissions@anderson.ucla.edu vickie.euyoque@anderson.ucla.edu</p>	<p>Shamar Jones Discovery Coordinator Email: SNJones@mednet.ucla.edu</p> <p>Jaime Jordan, MD, MAEd Discovery Director Email: jmjordan@mednet.ucla.edu</p>	<p>October January April</p> <p>Decision by: Check website</p>	<p>(Provided below)</p>

Additional details for MD student application:

- Application requirements website: <https://www.anderson.ucla.edu/degrees/full-time-mba/admissions/requirements>
- All applicants must apply to the MBA program online. Applicants can apply in one of three rounds per application cycle – October, January, and April. Visit <https://www.anderson.ucla.edu/degrees/full-time-mba/admissions> for specific dates. Admitted students will begin the MBA program the first week of August.
- Current graduate students at the UCLA School of Law or UCLA David Geffen School of Medicine may submit their LSAT or MCAT scores, respectively, in lieu of a GMAT or GRE score. Policy subject to change, so please confirm with the MBA Admissions office prior to applying.

MD/MBA Sample Study Plan

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

Summer Aug-Sept	Units	Fall Sept-Dec	Units	Winter Jan-Mar	Units	Spring Apr-June	Units
MGMTFT 401A: Leadership Foundations I (1 unit)	1	MGMTFT 402: Data & Decisions	4	MGMTFT 408: Foundations of Finance or MGMTFT 411: Marketing Mgmt	4	MGMTFT 416: Macroeconomics	2
MGMTFT 403: Financial Accounting	4	MGMTFT 405: Managerial Economics	4	MGMTFT 410: Operations and Technology Management	4	Elective	4
MGMTFT 409 Organizational Behavior	4	MGMTFT 408: Foundations of Finance or MGMTFT 411: Marketing Mgmt	4	MGMTFT 415: Ethics	2	Elective	4
		MGMTFT 401B: Leadership Foundations II (1 unit)	1	MGMTFT 420: Business Strategy	4	Elective	4
MD Course: Longitudinal Clinical Experience. STEP exam							

Fourth Year

Summer Aug-Sept	Units	Fall Sept-Dec	Units	Winter Jan-Mar	Units	Spring Apr-June	Units
No Required Enrollment		MGMTFT 426: Fieldwork in Organizations (Internship)	4	MGMTFT 423A: Applied Management Research (Capstone)	2	MGMTFT 423C: Applied Management Research (Capstone)	4
				MGMTFT 423B: Applied Management Research (Capstone)	4	Elective	4
				Elective	4	Elective	4
MD Courses: Clerkship, Electives, Capstone. Residency Interviews							

Please note:

- Students enrolled in the MD/MBA program must complete the minimum units (76).
- Four quarter units represent 3 hours of in-class time per week. Most electives meet once a week for 3 hours.
- MGMTFT 403, 405, 408 and 411 may be waived but must be replaced by another MGMT elective.
- Internship requirements is satisfied by doing an internship and enrolling in MGMTFT 426 or enrolling in MGMT 295A (Entrepreneurship and Venture Initiation) and 295D (Business Plan Development).
- Electives will be mostly 4 units but there will be a few 2 unit classes available.
- Capstone requirements can be completed Winter/Spring of 2nd year.
- Candidate must receive both degrees in the same term (usually Spring).

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MD / Masters in Public Health (MPH)

MPH Program Contact	DGSOM Program Contact	Application Deadline	Sample Study Plan
<p>Michelle Garcia Director of Admissions & Financial Aid UCLA Fielding School of Public Health Email: garciana@ph.ucla.edu</p>	<p>Shamar Jones Discovery Coordinator Email: SNJones@mednet.ucla.edu</p> <p>Jaime Jordan, MD, MAEd Discovery Director Email: jmjordan@mednet.ucla.edu</p>	<p>The application due date for Fall 2023 is December 1, 2023.</p> <p>Decision by: Applicants are notified from late January until March.</p>	<p>Included below</p>

Additional details for MD student application:

- Two applications are required for admission consideration. Apply at: SOPHAS (common public health application): www.sophas.org:
 UCLA Graduate Admissions: <https://grad.ucla.edu/admissions/admission-application-for-graduate-admission/>
- Students should also submit a letter a letter of support from a DGSOM Academic Dean
- MCAT scores will be accepted in lieu of GRE Scores.

MD/MPH Sample Study Plan (Community Health Sciences)

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions

Third Year

Fall Quarter MPH	Units	Winter Quarter MPH	Units	Spring Quarter MPH	Units	Summer MPH
CHS 210 – Community Health Sciences		CHS 211A - Program Planning, Research and Evaluation in Community Health Sciences		CHS 211B - Program Planning, Research and Evaluation in Community Health Sciences	4	400 Hours of Fieldwork
PH 200A		PH 200B		Dept required course	4	
Dept. required course		Dept required course		Elective	4	
Elective		Elective		CHS Elective	4	
		SW 214B or HPM 232 (PH 401 alternatives) **				
MD Curriculum: Longitudinal Clinical Experience & STEP Exam						

Fourth Year

Fall Quarter MPH	Units				
CHS 400 (enrolled only)	4				
Comprehensive Exam					
MD Curriculum: Electives, Residency Interviews, Capstone					

Degree completion in less than six academic quarters

The above study plan is for students aiming to complete the accelerated MPH program in less than six academic quarters. Students are required to manage their own schedules. The department recommends meeting with the Student Affairs Officer regularly to plan their coursework.

Please note the following regarding the schedule above:

- CHS 210, 211A, and 211B are Community Health Science (CHS) department core courses which must be taken in the quarters and sequence indicated above. Department Required Courses and electives may be interchanged within quarters, depending on when courses of interest are offered.
- Any student who wishes to enroll in more than 18 units per quarter must first receive permission from their academic advisor via blue petition.
- **The accelerated track for MPH-MD students will not allow for its students to be able to take PH 401 in the fall quarter of the second year (when it is offered). Therefore, they will be able to substitute PH 401 for one of the following alternatives:

Option 1: Two courses

- a. HPM 232 (Leadership) or another leadership course approved by the Office of the Associate Dean of Practice; AND
- b. Interprofessional course from medical school or other professional school, if the interprofessional course:
 - i. Was taken before students graduate from the MPH program; AND
 - ii. Is reviewed and approved by the Office of the Associate Dean of Practice.

Option 2: One course AND a series of activities:

- a. HPM 232 (Leadership) or another leadership course approved by the Office of the Associate Dean of Practice; AND
- b. Participation in all of the following activities:
 - i. Watch pre-recorded presentations on interprofessional collaboration provided by the Office of the Associate Dean of Practice; AND
 - ii. Attend interprofessional sessions assigned and facilitated by the Office of the Associate Dean of Practice. Dates for these sessions will be provided, but will likely

occur on two Friday afternoons in Winter Quarter; AND

- iii. Submit a written assignment to the Office of the Associate Dean of Practice. The assignment details will be provided to the students.

Option 3 – one course

- a. SOC WLF 214B. Please note that this course is only open to MSW students, unless other arrangements are made with Social Welfare. If you are interested in this option, please contact the SAO.

- To request review of a different leadership course or an interprofessional course to ensure that they can be used to substitute PH 401, please email the SAO your request along with a copy of the syllabus from the course.
- To substitute PH 401 for one of the options above, students must submit a blue petition outlining what they will use to substitute 401.

MD/MPH

First Year (Specialization in Epidemiology)

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions

Third Year

Fall Quarter MPH	Unit	Winter Quarter MPH	Units	Spring Quarter MPH	Unit
PUB HLT 200A - Foundations in Public Health	8	PUB HLT 200B - Foundations in Public Health	8	Epidemiology 400 - Field Studies in Epidemiology	4
Epidemiology 200A - Epidemiologic Methods I	4	Epidemiology 200B - Epidemiologic Methods II	6	Epidemiology 401	4
Epidemiology M403 - Mgmt. & Analysis of Health Data Using SAS	4	Biostatistics 100B - Introduction to Biostatistics	4	Public Health 401- Public Health as a Profession	4
		Epidemiology 413 - Methods of Scientific Communication	2	Course	4
				Course	4
MD Curriculum: Longitudinal Clinical Experience					

Fourth Year

MD Curriculum: Electives, Residency Interviews, Capstone.

Please note:

- The MPH with specialization in Epidemiology is intended for students with a US Clinical Doctorate or currently enrolled in a US Medical School.
- Minimum Units Required: 56
- At least 8 units must be in the 400 series. All electives must be Epidemiology courses. All courses must be taken for a letter grade.
- The student fulfills the remaining units with courses selected from the following. The Department may also announce new courses during the Academic Year. Please consult with your advisor and the Registrar’s Schedule of Classes each quarter to confirm course offerings.
 - Cancer Epidemiology: Epidem 242, 243, 244
 - Cardiovascular Epidemiology: Epidem 240
 - Chronic Disease Epidemiology: Epidem 245
 - Data Management and Analysis: Epidem M403, 404,407A,407B
 - Environmental Epidemiology: Epidem 260
 - Epidemiology of Obesity and Diabetes Epidem 241
 - Genetic Epidemiology: Epidem 249
 - Global Epidemiology: Epidem 221 (pending Registrar’s final approval), 273, 274, 420
 - Infectious Disease: Epidem 227, 228, 230, 231, 232
 - Lifecourse Epidemiology: Epidem 247
 - Methods, Quantitative: Epidem M204, 205, 206, M211, 212, 215
 - Methods, Other: Epidem 207, M216, M218, 219, 413
 - Nutritional Epidemiology: Epidem M254
 - Occupational Epidemiology: Epidem M261, 265
 - Psychiatric Epidemiology: Epidem 271
 - Reproductive Epidemiology: Epidem 267
 - Social and Behavioral Epidemiology: Epidem 217,246, 268, 269, 270, M272, 412
 - Substance Use Epidemiology: Epidem 269

MD-MPH
(Specialization in Health Policy and Management)

First Year

First year medical school curriculum: Foundations of Medical Science I, II
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Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions
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Third Year

Fall Quarter MPH	unit	Winter Quarter MPH	unit	Spring Quarter MPH	unit
PUB HLT 200A - Foundations in Public Health	8	PUB HLT 200B - Foundations in Public Health	8	HLT POL 200B – Health Systems Organization and Financing	4
HLT POL 403 – Financial Accounting	4	HLT POL M236 – Microeconomic Theory of the Health Sector	6	HLT POL 400 – Internship and Consulting Report	4
HLT POL 439* - Data Software for Public Health Professionals	4	HLT POL 232^ - Leadership Capstone + Other Assignments	4	Elective	4
Elective	4	Elective	2	Elective	4
MPH Internship Requirement (400 hours required over the 3 quarters in total)					
MD Curriculum: Longitudinal Clinical Experience					

* HLT POL 439 may be waived via Blue Petition if the student passes the waiver examination administered during Summer before entry. These units do not need to be replaced by elective units.

^ All MPH students are required to fulfill PUB HLT 401 Public Health as a Profession. However, due to scheduling conflict, MPH students in Health Policy and Management Department will take HLT POL 232 Leadership Capstone and other relevant assignments to fulfill the requirement. See HPM SAO for further instructions.

Fourth Year

MD Curriculum: Electives, Residency Interviews, Capstone.

The MPH-MD program requires the completion of a minimum of 56 quarter-credit units in the Fielding School of Public Health and final consulting report at the end of HLT POL 400 course:

Required Courses (40 units)	Elective Courses (16 units)	Internship & Consulting Report
PUB HLT 200A PUB HLT 200B HLT POL 232^ HLT POL 200B HLT POL M236 HLT POL 400 HLT POL 403 HLT POL 439*	Courses within subject area related to Public Health 200-level or above Must be taken for a letter grade	400 hours of internship with a health care organization. During the internship and in the Spring quarter, students prepare a written consulting report, proposal, literature review and recommendations.

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MD / Masters in Public Policy (MPP)

MPP Program Contact	DGSOM Program Contact	Application Deadline	Sample Study Plan
<p>Cristy Portlock Assistant Director of Recruitment and Admissions UCLA Department of Public Policy 3250 Public Affairs Building, Los Angeles, CA 90095 Email: cristy@luskin.ucla.edu</p>	<p>Shamar Jones Discovery Coordinator Email: SNJones@mednet.ucla.edu</p> <p>Jaime Jordan, MD, MAEd Discovery Director Email: jmjordan@mednet.ucla.edu</p>	<p>January 5th (Second year of medical school)</p> <p>Decision by: End of February/early March</p>	<p>Study Plan</p>

Additional details for MD student application:

- Students must submit their application by January 10th (MS2 year).
- MD applicants are eligible to have their application fees waived so long as they provide a letter from their financial aid office or registrar’s office stating that they are a current UCLA student and paying for the application would be a financial burden. Current students are eligible to have their fees waived. This letter must be uploaded as part of their MPP application.
- If MD applicants that are part of the PRIME program, they should upload their PRIME application as part of their MPP application.
- Apply online through UCLA Graduate Admissions:
<https://grad.ucla.edu/admissions/admission-application-for-graduate-admission/>
- MCAT scores will be accepted in lieu of GRE Scores.
- Students may also submit their application without a GRE

MD/MPP Sample Study Plan

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and intersessions

Third Year

Fall Quarter Public Policy	Units	Winter Quarter Public Policy	Units	Spring Quarter Public Policy	Units
Math Camp-3 rd week Sept.					
PP 201 Microeconomics for Policy I	4	PP 204 Microeconomics for Policy II	4	PP 210 Methods of Policy Analysis	4
PP 203 Statistical Methods of Policy Analysis II	4	PP 208 Statistical Methods for Policy Analysis II	4	PP 269 Health Policy & Finance or Elective	4
Elective	4	PP 202 Politics & Policy Making	4	Elective	4
		<i>(Option to take elective here instead of Fall – fourth year)</i>			
MD Curriculum: Longitudinal Clinical Experience & STEP Exam					

Fourth Year

Fall Medical School	Units	Winter Public Policy	Units	Spring Medical School	Units
PP 298A - Applied Policy Project I (working remotely)	2	PP 298B Applied Policy Project II	4	PP 298C Applied Policy Project III	2
Elective	4	HLT POL M285 – Ethical Issues in Public Health or Elective	4	PP 298D Applied Policy Project IV	2
Elective	4	PP 496 Internship or waive	4		
MD Curriculum: Electives, Capstone, Residency Interviews					

MPP core credits years 3 and 4 require 11 courses for a total of 38 units.

Students who pursue the concurrent degree program with the School of Medicine complete core courses, elective courses, and the four-course seminar for the Applied Policy Project for a total of 68 units. The remaining 12 units of course requirements are fulfilled through courses taken for their M.D. program and are applied toward the M.P.P. degree.

Please note, the winter Health Policy M285 is not required and can be replaced with an elective course.

**Electives / Areas of Concentration

Traditionally, MPP students have taken courses in the following areas of concentration:

- Education Policy
- Employment and Labor Policy
- Environmental and Natural Resource Policy
- Health Policy
- International Policy
- Nonprofit Policy
- Regional Development Policy
- Social Policy
- Transportation Policy
- Urban Policy
- Urban Poverty

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MD / Masters of Science in Clinical Research (MS)

MS Program Contact	DGSOM Program Contact	Application Deadline	Sample Study Plan
Doug Smoot Student Affairs MSCR Email: dsmoot@mednet.ucla.edu	Shamar Jones Discovery Coordinator Email: SNJones@mednet.ucla.edu Jaime Jordan, MD, MAEd Discovery Director Email: jmjordan@mednet.ucla.edu	Nov 1	(Provided below)

Additional details for MD student application:

- Mission of the Masters of Science in Clinical Research (MSCR): To train students in designing/conducting clinical trials or biomedical informatics research projects.
- Link to MSCR Program and Application/Admission Details:
<https://ctsi.ucla.edu/education/pages/tpts#track3>
- Medical Students are required to identify an area of scientific interest and inquiry.
- Prior to the start of MSCR program, students are required to obtain a scientific mentor and research project, subject to approval, for the final Capstone (written report and oral presentation to their Mentorship Committee).
- MSCR Directors can assist students with finding appropriate mentors and projects.
- Application deadline is November 1 for the following year Fall quarter entry.

MD/MS Sample Study Plan (Biomedical Informatics Track)

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year (MSCR Biomedical Informatics Track)

Summer Aug-Sept (6 weeks)	Units	Fall Sept-Dec (10 weeks)	Units	Winter Jan-Mar (10 weeks)	Units	Spring Apr-June (10 weeks)	Units
		Bioeng 220: Introduction to Medical Informatics	2	Biomath 265A: Data Analysis Strategies I	4	Bioeng M226: Medical Knowledge Representation	4
		Bioeng M227: Medical Information Infrastructures and Internet Technologies	4	Biomath 266A: Applied Regression Analysis in Medical Sciences	4	Biomath 266B: Advanced Biostatistics	4
		Biomath 170A: Introductory Biomathematics for Medical Investigators	4	Graduate-level Basic Science Elective(s)	4	Graduate-level Basic Science Elective(s)	4
		Biomath M260C: Methodology in Clinical Research III: Observational Studies	4	Biomath 596: Directed Individual Study (with research mentor)	4	Biomath 596: Directed Individual Study (with research mentor)	4
		Biomath M261: Responsible Conduct of Research Involving Humans	2				
MD Course: Longitudinal Clinical Experience. STEP exam							

Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:

Students must complete 32 units of required courses, 8 units of electives, and 8 units of Biomath 596 Directed Individual Study focused on Capstone project.

MD/MS Sample Study Plan (Clinical Trials Track)

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year (MSCR Clinical Trials Track)

Summer Aug-Sept (6 weeks)	Units	Fall Sept-Dec (10 weeks)	Units	Winter Jan-Mar (10 weeks)	Units	Spring Apr-June (10 weeks)	Units
		Biomath 170A: Introductory Biomathematics for Medical Investigators	4	Biomath 259: Controversies in Clinical Trials	2	Biomath M260B: Methodologies in Clinical Research II	4
		Biomath M260A: Methodology in Clinical Research I: Clinical Trials	4	Biomath 265A: Data Analysis Strategies I	4	Biomath 266B: Advanced Biostatistics	4
		Biomath M260C: Methodology in Clinical Research III: Observational Studies	4	Biomath 266A: Applied Regression Analysis in Medical Sciences	4	Graduate-level Basic Science Elective(s)	4
		Biomath M261: Responsible Conduct of Research Involving Humans	2	Graduate-level Basic Science Elective(s)	4	Biomath 596: Directed Individual Study (with research mentor)	4
		Biomath 596: Directed Individual Study (with research mentor)	2	Biomath 596: Directed Individual Study (with research mentor)	2		

MD Course: Longitudinal Clinical Experience. STEP exam

Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:

Students must complete 32 units of required courses, 8 units of electives, and 8 units of Biomath 596 Directed Individual Study focused on Capstone project.

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MD / Masters of Legal Studies (MLS)

MLS Program Contact	DGSOM Program Contact	Application Deadline	Sample Study Plan
Jason Fiske Assistant Dean Email: fiske@law.ucla.edu	Shamar Jones Discovery Coordinator Email: SNJones@mednet.ucla.edu	October 23, 2023 February 26, 2024	(Provided below)
Mary Puszykowski Assistant Director Email: puszykowski@law.ucla.edu	Jaime Jordan, MD, MAEd Discovery Director Email: jmjordan@mednet.ucla.edu		

Additional details for MD student application:

- 1) All MD applicants in the Fall 2023 inaugural cohort shall receive a scholarship for the difference in MD and MLS tuition (roughly \$20k)
- 2) For information on the program and application, see here: https://law.ucla.edu/mls/mdmls_2023
- 3) To apply MD applications will submit: Transcripts from undergraduate and medical school, resume, personal statement, statement of purpose. A standardized test score is optional.
- 4) Application deadline for MD/MLS program: **May 15, 2023**

MD/MLS Sample Study Plan

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

Summer Aug-Sept (6 weeks)	Units	Fall Semester August-December	Units	Spring Semester Jan-May	Units		
		Introduction to American Law	1	Business Law for Non-Lawyers OR American Dispute Resolution	3		
		Private Law	3	Elective Course	3		
		Public Law	3	Elective Course	3		
		Legal Analysis and Communication	3	Elective Course	2-3 units		
		Elective Course	2-3	Capstone Seminar	2		
MD Course: Longitudinal Clinical Experience. STEP exam							

Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:

- MLS degree requires completion of 26 units.
- Students in our program can specialize in one of eight specializations, including Health Law and Policy. Though, some may instead choose “general studies” so that they may take electives in multiple specialization areas (e.g. health and business-oriented courses).
- Elective courses include: Health Law and Policy, Health Care Compliance, FDA Law, Health Law Workshop, Data Privacy and Cybersecurity (includes significant material in HIPAA), Regulatory Compliance, Contract Analysis, Negotiations, +150 additional courses at the law school! Numerous courses in other interest areas, such as: social justice, environment, equity issues, access to justice.

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MD / Masters of Arts in Education (MA)

MA Program Contact	DGSOM Program Contact	Application Deadline	Sample Study Plan
<p>Arif Amlani Director of New Initiatives Email: amlani@gseis.ucla.edu</p> <p>Amy Gershon Director of Student Services Email: gershon@gseis.ucla.edu</p> <p>Erin Powers Director, UCLA NBPTS Project enpowers@ucla.edu</p>	<p>Shamar Jones Discovery Coordinator Email: SNJones@mednet.ucla.edu</p> <p>Jaime Jordan, MD, MAEd Discovery Director Email: jmjordan@mednet.ucla.edu</p>	December 1, 2023	(Provided below)



Master of Arts in Education

Help shape the future of medical education through transformative teaching and leadership

Program highlights:

- **Multiple Pathways:** Choose from four different emphases in education depending upon personal interests, career goals and leadership aspirations:
 - Higher Education and Organizational Change
 - Human Development and Psychology
 - Social Research Methodology
 - Social Sciences and Comparative Education
- **Medical Education Electives:** Specific exposure to issues in medical education including, effective teaching pedagogies, curriculum development and social justice leadership
- **Research Methods:** Induction in quantitative and qualitative research methods for evidence-based interventions and program evaluation
- **Social Transformation:** Immersion in the transformative power of education to effect positive social change
- **Social Justice:** Deep engagement with issues of justice, equity, diversity, and inclusion in education

Why choose this program?

- **Become Change Agents:** Shape the education of the next generation of medical students by transforming teaching, curriculum development and leadership in medical education institutions
- **Learn from Expert Faculty:** Learn from expert faculty dedicated to educational research and social transformation
- **Small Classes:** Interact with faculty and fellow students in rich discussions in small, seminar type courses
- **Potential Career Opportunities:** Preparation for future leadership positions in schools of medicine such as dean for education, dean of student affairs, medical education curriculum specialist, learning assessment specialist, director of residency programs, director of educational program evaluation, director of educational research, or community leaders in educational contexts.

Program Details

Format:

- 1 year full-time (end of September to mid-June)
- 9 courses + optional electives in medical education

- Year-end capstone research project
- Designed to be integrated with DGSOM's HEALS curriculum
- Reserved (limited) spots for DGSOM students

Description of Electives in Medical Education / Health Professions Education:

1. ED2XX: Effective Pedagogies in Medical / Health Professions Education: Introduction to principles and approaches for effective pedagogies in medical education/ health professions education including, setting instructional goals; aligning goals, content and assessments; promoting healthy classroom ecologies, using multiple methods, providing differentiated instruction; giving effective feedback and other instructional strategies.

2. ED2XX: Curriculum Construction in Medical / Health Professions Education: Introduction to principles and practices of curriculum development in medical education / health professions education including, needs assessment; setting curricular goals and objectives; determining content; choosing educational strategies; formulating assessments and other principles and practices. Students will begin to design a curricular intervention in their area of interest.

3. ED2XX: Social Justice in Medical / Health Professions Education: Introduction to issues of justice, equity, diversity and inclusion in medical education / health professions education including the role of race, class, and gender on access and achievement, anti-racist and inclusive pedagogies and curriculum and social justice leadership in education.

4. ED140: Educational Perspectives of Relational Practices in Modern Medicine: Discussion of personhood and body concepts in the context of asymmetric person-to-person relationships in high-tech modern medical training and practice; exploration of diverse implications for building theories of relational practice; students learn to use phenomenological approaches for making sense of lived experience and of the world we inhabit

MA Education Degree Pathways / Emphases (students choose one):

Higher Education and Organizational Change (HEOC)

- provides an understanding of the historical, political, social, and philosophical elements that have shaped and continue to affect higher education
- designed for students whose primary career interests are in research and teaching in institutions of higher education, higher education administration working in student affairs, academic affairs, or college leadership or working in a research or policy institute

Human Development and Psychology (HDP)

- exploration of the conditions and processes that promote learning and development in a variety of social contexts for individuals and groups from diverse backgrounds
- study the nature and course of human development, in contexts to inform practices and policies that affect the welfare of children
- designed for students interested in human learning and development to improve educational practices

Social Research Methodology (SRM)

- a study of the design and conduct of educational research (quantitative, qualitative and mixed methods) and evaluation
- includes analyses and interpretations of data in the context of theory and practice, critical examination of research-based claims
- program is designed for students who are interested in research methodologies and have interests in educational areas or issues.

Social Sciences and Comparative Education (SSCE)

- exploration of issues of social, cultural, historical, philosophical, and comparative/international contexts of education
- multidisciplinary approach bringing various methodologies and vocabularies to the study of education
- two areas of inquiry: i) comparative/ international studies in education, ii) race, ethnic, and cultural studies in education.

Application Process:

- submit statement of purpose, personal statement, resume, transcripts of prior degree, current transcripts and three letters of recommendation
- apply on-line: <https://grad.ucla.edu> [then click admissions- apply-launch application]
- contact Erin Powers (empowers@ucla.edu) or Arif Amlani (amlani@gseis.ucla.edu) for further information on the program; contact Amy Gershon (gershon@gseis.ucla.edu) for application process
- deadline to apply: December 1, 2023
- For more information see: <https://seis.ucla.edu/departments-and-degrees/department-of-education>

We look forward to having you in the program!

UCLA David Geffen School of Medicine

UCLA School of Education & Information Studies

MD/MA(Education) Sample Study Plan Social Research Methodology/ Medical Education

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

Summer Aug-Sept	Units	Fall Sept-Dec	Units	Winter Jan-Mar	Units	Spring Apr-June	Units
		ED 230A: Introduction to Research Design and Statistics		ED 230B: Linear Statistical Models I		ED 230C: Linear Statistical Models II	
		ED 222A: Intro to Qualitative Methods & Design Issues in Educational Research		ED 222B: Participant-Observation Field Methods		ED 222C Qualitative Data Reduction & Analysis	
		ED 299A: Research Practicum in Education		ED 299B: Research Practicum in Education		ED 299C: Research Practicum in Education*	
MD Course: Longitudinal Clinical Experience. STEP exam							

Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:

- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- More information on program: <https://seis.ucla.edu/departments-and-degrees/department-of-education/social-research-methodology-division>
- * Culminates in year-end capstone project

MD/MA(Education) Sample Study Plan Human Development and Psychology

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

Summer Aug-Sept	Units	Fall Sept-Dec	Units	Winter Jan-Mar	Units	Spring Apr-June	Units
		ED 249: Theories and Methods in Development Science		ED 212B: Motivation and Affect in Educative Process		ED 217B: Cognitive Development in Education	
		ED 230A: Introduction to Research Design and Statistics		ED 230B: Linear Statistical Models I		ED 230C: Linear Statistical Models II	
		ED 299A: Research Practicum in Education		ED 299B: Research Practicum in Education		ED 299C: Research Practicum in Education*	
MD Course: Longitudinal Clinical Experience. STEP exam							

Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:

- More information on program: <https://seis.ucla.edu/departments-and-degrees/department-of-education/human-development-and-psychology-division>
- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- *Culminates in a year-end capstone project.

MD/MA(Education) Sample Study Plan Higher Education and Organizational Change

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

Summer Aug-Sept	Units	Fall Sept-Dec	Units	Winter Jan-Mar	Units	Spring Apr-June	Units
		ED 209A: History of Higher Education		ED 250A: Fundamentals of U.S. Higher Education System		ED 250B: Organizational Analysis of Higher Education	
		ED 230A: Introduction to Research Design and Statistics		ED 230B: Linear Statistical Models I		ED 230C: Linear Statistical Models II	
		ED 299A: Research Practicum in Education		ED 299B: Research Practicum in Education		ED 299C: Research Practicum in Education*	
MD Course: Longitudinal Clinical Experience. STEP exam							

Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:

- More information on program: <https://seis.ucla.edu/departments-and-degrees/department-of-education/higher-education-and-organizational-change>
- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- *Culminates in a year-end capstone project.

MD/MA(Education) Sample Study Plan Social Sciences and Comparative Education

First Year

First year medical school curriculum: Foundations of Medical Science I, II

Second Year

Second year medical school curriculum: Foundations of Medical Science III, Clerkships, and Intersessions

Third Year

Summer Aug-Sept	Units	Fall Sept-Dec	Units	Winter Jan-Mar	Units	Spring Apr-June	Units
		ED 204A: Introduction to Education and Social Sciences		ED 204B: Introduction to Comparative Education		ED 204D: Minority Education in Cross Cultural Perspective	
		ED 230A: Introduction to Research Design and Statistics		ED 230B: Linear Statistical Models I		ED 230C: Linear Statistical Models II	
		ED 299A: Research Practicum in Education		ED 299B: Research Practicum in Education		ED 299C: Research Practicum in Education*	
MD Course: Longitudinal Clinical Experience. STEP exam							

Fourth Year

MD Courses: Clerkship, Electives, Capstone, Residency Interviews

Please note:

- More information on program: <https://seis.ucla.edu/departments-and-degrees/department-of-education/social-sciences-and-comparative-education-division>
- Optional electives offered at the end of each quarter in the area of medical/health sciences education
- *Culminates in a year-end capstone project.