

Greetings everyone,

March is Women's History Month and I wanted to take a moment to acknowledge that we would not be here today if it were not for all the achievements of the trailblazing women who have come before us. A huge shout out to our all-star HETSS team: Co-Chairs, **Dr. Rochelle Dicker and Dr. Helena Hansen**; our undergraduate research students, **Whitney Chan and Ishika Seth**; and our colleagues in the Psychiatry and Biobehavioral Sciences Department, **Laura Camarena, Jami Cisneros, Ixel Gonzalez, and Ann Nguyen**. A heartfelt thank you to these wonderful women for working tirelessly every day to help us maintain the HETSS Research Theme.

Additionally, thank you to all of our collaborators. It is almost our two-year anniversary since the official launch of the HETSS Research Theme in April 2021 and we appreciate all of your continued support.

Please remember that it is time to "spring forward" this weekend and do not forget to set your clocks one hour ahead on Saturday evening before you go to bed!

Please feel free to connect with us on:

Facebook: <https://www.facebook.com/uclahetss>

Instagram: <https://www.instagram.com/uclahetss/>

Twitter: <https://twitter.com/uclahetss>

For more information about HETSS, please visit our website: <https://medschool.ucla.edu/hetss>

Please check out our playlists for our previous recordings:

- HETSS Youtube Playlist: https://youtube.com/playlist?list=PLXcPIhO1m_XFPyjC17GMAS8otzg1Wk2a5
- Health Justice Seminar Series – The Lancet Commission on US Public Policy & Health:
https://youtube.com/playlist?list=PLXcPIhO1m_XHesx5iJpjWPZSmYuNoY4_1
 - o Please note starting January 2023, these webinars will be posted here: <https://www.thelancet.com/webinars>

If you have any questions, comments, or concerns, please email: hetss@mednet.ucla.edu

Onward and upward,



Ethel Angeli T. Roxas, MPH

Sr. Public Engagement & Collaboration Research Manager

David Geffen School of Medicine at UCLA

Health Equity & Translational Social Science (HETSS) Research Theme

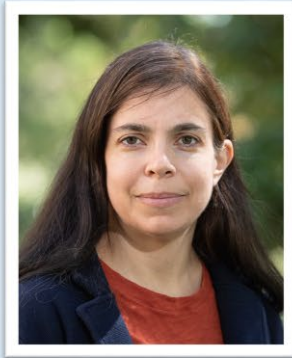
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HETSS SEMINAR SERIES

RECORDING [HERE](#)

Structural Competency Discourse, Epistemic Justice and the Cultural Politics of Identity: Hard Questions



Nev Jones PhD (she/her)

Assistant Professor, School of Social Work
Affiliate Assistant Professor, Department of Psychiatry,
University of Pittsburgh

REGISTER HERE

Friday, November 4 at 1:00pm – 2:00pm PT

Free Zoom webinar. Registration required.

Questions? Email: hetss@mednet.ucla.edu

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Co-sponsored by the Research Theme in Health Equity & Translational Social Science (HETSS)
and the Rangell Social Medicine Grand Rounds Series



Structural competency, as both a framework and a movement, has helped initiate important conversations within medicine, including the much-needed centering of structural racism. At the same time, structural competency discourse has arguably both opened up and shut down (or side-stepped) other important challenges to psychiatry (and medicine), including concerns about ongoing biomedical framing (even when social and structural determinants are endorsed), alternative patient/service user identities (or refusals of particular identities), and epistemic injustice. Dr. Nev Jones from University of Pittsburgh will explore the directions structural competency writings and pedagogical projects have and have not taken (so far). A Q&A discussion to follow with UCLA faculty Dr. Helena Hansen, Professor and Interim Chair, Department of Psychiatry and Biobehavioral Sciences, and Dr. Ippolytos “Ippy” Kalofonos, Assistant Professor, Center for Social Medicine and Humanities.

UCLA David Geffen School of Medicine

RECORDING [HERE](#)

Social Medicine: Boosting Herd Immunity for Health Professionals?



Sue E. Estroff, PhD

Professor, Department of Social Medicine
Research Professor, Departments of Anthropology and
Psychiatry, University of North Carolina at Chapel Hill

REGISTER HERE

Friday, December 9 at 1:00pm – 2:00pm PT

Free Zoom webinar. Registration required.

Questions? Email: hetss@mednet.ucla.edu

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At UNC-Chapel Hill School of Medicine, Social Medicine as a department and curriculum began in 1978. A condensed evolutionary narrative foregrounds our reflection of the present and interactive forecasting of the future of social sciences and humanities in medicine and health professions--what we study and teach to whom, how, and why. Dr. Sue Estroff from UNC Chapel Hill will discuss the lessons learned from 4 decades of developing social medicine curriculum and teaching methods. A Q&A discussion to follow presentation.

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RECORDING [HERE](#)

Nowhere to go: Advancing structural solutions to homelessness



Enrico G. Castillo, MD, MSHPM

Associate Vice Chair, Justice, Equity, Diversity, and Inclusion at UCLA Psychiatry
Faculty Member, UCLA Center for Social Medicine

[REGISTER HERE](#)

Friday, January 27 at 1–2pm PT

Free Zoom Webinar. Registration required.

Questions? Email: hetss@mednet.ucla.edu

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Please join us on Friday, January 27 at 1-2pm on Zoom. Dr. Castillo's talk will focus on homelessness as a structural problem with structural solutions, not a mental health problem with mental health treatment solutions. He will highlight what works, drawing on lessons from here and abroad, and describe why services without housing can harm rather than help.

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REQUEST RECORDING [HERE](#)

A Primer on Abortion Rights and *Dobbs v. Jackson Women's Health Organization*



Khiara M. Bridges, JD, PhD

Professor of Law
UC Berkeley School of Law

[REGISTER HERE](#)

Friday, February 10 at 1–2pm PT

Free Zoom Webinar. Registration required.

Questions? Email: hetss@mednet.ucla.edu

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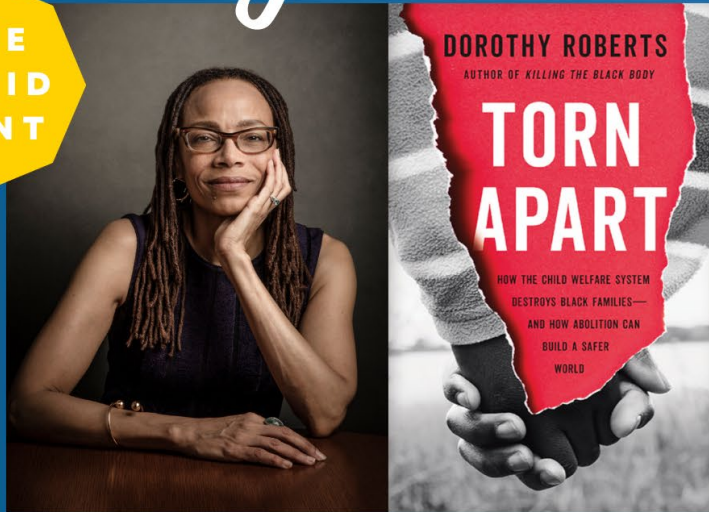
Please join us on Friday, February 10 at 1-2pm via Zoom. Professor Bridges will explore the Court's decision in *Dobbs* to overturn *Roe v. Wade*. It will analyze the racial dimensions of the reversal the *Roe* as well as set abortion rights within the larger context of the reproductive justice framework.

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RECORDING [HERE](#)

Dorothy Roberts

FREE
HYBRID
EVENT



FRIDAY, FEBRUARY 24, 2023

1-2:30PM

UCLA IRIS CANTOR AUDITORIUM
Geffen Hall (885 Tiverton Dr.)

Please join us in conversation with Dorothy Roberts about her book, *Torn Apart: How the child welfare system destroys black families - and how abolition can build a safer world*. Registration required.

[REGISTER HERE](#)

Panelists include: Yolanda Vera, Esq. (Sr. Health Deputy, LA County 2nd District Supervisor Holly Mitchell) Denese Shervington, MD, MPH (Chair of Psychiatry, CDU); Nichole Roxas, MD, MPH (Child Psychiatry Fellow, UCLA); Kenyon Lee Whitman, PhD (Assistant Professor, UNLV; Foster care expert and former foster youth). Introduction by Helena Hansen, MD, PhD. Moderated by Eraka Bath, MD. Outdoor reception with book signing opportunity to follow panel. Books available to purchase onsite.



Charles R. Drew University
of Medicine and Science
A Private University with a Public Mission

UCLA Semel Institute

UCLA David Geffen
School of Medicine

Department of Psychiatry

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RSVP [HERE](#)



Joint Seminar - International Institute - General Internal Medicine-Health Services Research

Co-sponsored by the Health Equity & Translational Social Science (HETSS) Research Theme

Presents

Utpal Sandesara, MD, PhD
HS Clinical Instructor, Medicine
David Geffen School of Medicine at UCLA

“Save the Daughter”: Campaigns against Sex-Selective Abortion in Western India

Thursday, March 16, 2023 at 12:00-1:00PM

Hybrid in person and virtual
Please RSVP to Will Lee if you will attend in person
wlee@mednet.ucla.edu

1100 Glendon Ave, Suite 900, Room 901

Please join for presentation and discussion.

Join Zoom Meeting
<https://uclahs.zoom.us/j/98775755407?pwd=M01yRnM5SFR5RlJCZzRjb0FoMmJDUT09>

Meeting ID: 987 7575 5407
Password: 199311

Dial by your location
+1 669 900 6833 US (San Jose)

THE LANCET HEALTH JUSTICE SEMINAR SERIES

RECORDING [HERE](#)

Post-Election Review: What Happens Now to Americans' Health?

Presented by the Health Justice Seminar Series of The Lancet Commission on US Public Policy and Health



Jacob Grumbach, PhD



Stella Safo, MD, MPH



Robert Weissman, JD

Please join us for a webinar on Thursday, November 17 at 11am-12pm PT/ 2-3pm ET. Jacob M. Grumbach, PhD, Associate Professor of Political Science, University of Washington; Stella Safo, MD, MPH, HIV Primary Care Physician, Mt. Sinai, and Founder, CEO Just Equity for Health; and Robert Weissman, JD, President of Public Citizen, will discuss the implications of the midterm elections for health in America. Moderated by Nichole Roxas, MD, MPH, Child and Adolescent Psychiatry Fellow, UCLA.

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Co-sponsored by the Research Theme in Health Equity & Translational Social Science (HETSS), the Rangell Social Medicine Grand Rounds Series, The Roosevelt House Public Policy Institute at Hunter College, the Cambridge Health Justice Lab, and The Lancet

• Thursday, November 17 at 11am PT/ 2pm ET

• Free Zoom Webinar.

[REGISTER HERE](#)

• Registration required.

Questions? Email hetss@mednet.ucla.edu

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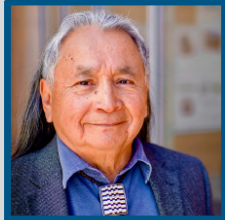
David Geffen School of Medicine



RECORDING [HERE](#)

Native American Health Inequities

*Presented by the Health Justice Seminar Series of the Lancet
Commission on US Public Policy and Health*



Michael Bird, MSW, MPH



Jacob Bor, ScD



Marc Emerson, PhD, MPH



Teresa Montoya, PhD

Please join us for a webinar on Thursday, December 15 at 11am-12pm PT/ 2-3pm ET. Michael E. Bird (Kewa Pueblo, New Mexico), MSW, MPH, Past President, American Public Health Association; Jacob Bor, ScD, Associate Professor of Global Health and Epidemiology, Boston University School of Public Health; Teresa Montoya (Diné), PhD, Assistant Professor of Anthropology, University of Chicago; and Marc Emerson (Diné and Jemez) PhD, MPH, Assistant Professor of Epidemiology, University of North Carolina Gillings School of Global Public Health; will discuss Native American health and health resource inequities in America. Moderated by discussant, Alec Calac (Pauma Band of Luiseño Indians), MD/PhD Candidate, UC San Diego.

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• **Thursday, December 15 at 11am-12pm PT/ 2-3 pm ET**

• **Free Zoom Webinar**

• **Registration required**

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Questions? Email hetss@mednet.ucla.edu

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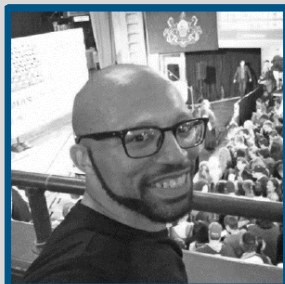
RECORDING [HERE](#)

Drug Policy & Racism

*Presented by the Health Justice Seminar Series of
the Lancet Commission on US Public Policy and Health*



Marie Jauffret-Roustide, PhD



Sterling Johnson, JD, MA



Morgan Medlock, MD, MPH, MDiv

Overdose prevention has become a key racial justice issue. In 2020, the overdose death rate of Black individuals in the US overtook that of White individuals and is now nearly 20% higher, while American Indians/Alaska Natives have the highest overdose mortality rates of any group. The predominant public health approach in the US focuses on individual-level risk factors, while public policy and funding has centered on drug-law enforcement, abstinence-based recovery, and biomedicalized approaches that emphasize the development and delivery of medications.

During this Lancet Webinar, a panel of expert speakers will highlight the need to shift away from a narrow focus on individualized overdose risk to broader efforts addressing the pathologies of social and political systems that drive overdose. This broader effort must include community mobilization and involvement, and strengthening harm reduction programs. The webinar will include an audience Q&A session moderated by Helena Hansen, MD, PhD.

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• Thursday, January 19 at 11am PT/ 2pm ET

• Free webinar. Registration required.

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Questions? Email hetss@mednet.ucla.edu

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Public Policy & Health in the USA: Affirmative Action & Racial Health Justice

*Presented as part of the Public Policy and Health in the USA
webinar miniseries*



Marcella Alsan, MD, PhD



Dayna Matthew, JD, PhD



Michelle Morse, MD, MPH



Miriam Sabin, PhD, MSSW

During this Lancet webinar, a panel of experts will assess the predicted effects of the forthcoming Supreme Court decision on racial health disparities as well as racial diversity in the health professions. They will explore strategies to improve access to care, equity, and health outcomes in the wake of the court's ruling. Speakers will include a prominent law school Dean, a physician-economist and MacArthur Fellow, and New York City's Chief Medical Officer. This session will conclude with a live Q&A moderated by Michael Mensah, MD, MPH from Yale School of Medicine.

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Co-sponsored by the Research Theme in Health Equity & Translational Social Science (HETSS), the Rangell Social Medicine Grand Rounds Series, The Roosevelt House Public Policy Institute at Hunter College, the Cambridge Health Justice Lab, and *The Lancet*

• Thursday, March 16 at 11-12pm PT/ 2-3pm ET

• Free webinar

REGISTER HERE

• Registration required

Questions? Email hetss@mednet.ucla.edu

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MINDFUL MUSIC SERIES

RECORDING [HERE](#)

Mindful Music

KICK OFF



Joseph Kaizer, Cello; Esther Kim, Violin; Susan Yeh, Viola; Shuo Zhai, Piano

Wednesday, February 22, 2023 at 12-1pm
740 Westwood Plaza, Room C8-183
Semel Auditorium

We are a group of friends who love playing and sharing music with others. Music allows us to promote mental wellness, inspire and bring joy to the lives of others. Join us as we kick off the monthly Mindful Music series!

Free Mediterranean boxed lunch for the first 30 people! Please enjoy your meal before and after the event, outside of the auditorium ☺

Mindful Music

SERIES

THE URBAN VOICES PROJECT



Wednesday, March 15, 2023 at 12-1pm
740 Westwood Plaza, Room C8-183
Semel Auditorium

Rooted in Skid Row through music, community, and openhearted inclusion of the most marginalized members of society, Urban Voices Project amplifies artistic expression to improve well being, strengthen social networks, and inspire individuals to be their own best advocates. They partner with social, civic and healthcare organizations to engage individuals and families across the greater Los Angeles area in music workshops that inspire and empower. Urban Voices Project's outreach choir performances shift the narrative and perception of homelessness in today's society.

Free Mediterranean boxed lunch for the first 30 people! Please enjoy your meal before and after the event, outside of the auditorium ☺

Mindful Music

SERIES



From top left: Mark Turner, saxophone; Jonathan Pinson, drums
From bottom left: Joshua Crumbly, bass; Andrew Renfroe, guitar

Wednesday, April 5, 2023 at 12-1pm
740 Westwood Plaza, Room C8-183
Semel Auditorium

We are a group of professional jazz musicians who have toured all around the world on separate occasions. Our paths have crossed at the NYC and LA jazz scenes where we found our connection with each other through the Herbie Hancock Institute of Jazz Performance at UCLA. We look forward to sharing our sound with you as we give back to the UCLA community.

FUNDING & RESEARCH OPPORTUNITIES

UC Opportunity

- [Chancellor's Award for Community-Engaged Scholars](#) (Due 4/7/23)
- [Latinx Studies Seed Grants \(LSS\) Program](#) (Due 3/27/23)
- [Racial and Social Justice \(RSJ\) Grants Program](#) (Due 3/27/23)
- [ORCA Acceleration Grants \(OAG\)](#) (Due 3/27/23)

California Grants

- [Special Education Education Workforce Investment Grant](#)
 - Grantee(s) will collaboratively work with the Statewide System of Support to build the capacity of LEAs across the state by providing professional learning opportunities for teachers and paraprofessionals in the area of universal design for learning to improve inclusive practices for all pupils, including pupils with disabilities, in general education settings.
 - Due March 15, 2023
- [California Healthy Brain Initiative State and Local Public Health Partnerships](#)
 - Accepting applications from local health jurisdictions (LHJs) to promote cognitive health, address cognitive impairment for people living in the community, and help meet caregiver needs.
 - Due March 17, 2023
- [Local Aging & Disability Action Planning \(LADAP\) Grant Program](#)
 - Purpose is to provide funding to communities across the state to plan and develop their own, cross-sector local age- and disability-friendly plans
 - Due March 24, 2023
- [A Precision Medicine Approach to Improve the Prevention, Diagnosis, and Treatment of Depression](#)
 - This funding opportunity aims to drive innovation in applying a precision medicine approach to improve clinical outcomes for patients with depression, particularly as a path to reduce health disparities.
 - No due date listed

NIH Opportunities

- [Career Enhancement Award to Advance Research on Firearm Injury and Mortality Prevention](#) (K18 Independent Clinical Trial Required)
 - (PAR-23-107); Deadline: March 17, 2023
- [FDA OMHHE Health Equity Innovation Award: Racial & Ethnic Minority Acceleration Consortium for Health Equity \(REACH\)](#) (U01) Clinical Trials Optional
 - (RFA-FD-23-010); Deadline: April 6, 2023
- [Advancing Integrated Models \(AIM\) of Care to Improve Pregnancy Outcomes among Women Who Experience Persistent Disparities \(R01 Clinical Trial Optional\)](#)
 - (RFA-NR-23-002), Application Receipt Date(s): May 01, 2023
- [Evaluating the Impact of Pandemic Era related Food and Housing Policies and Programs on Health Outcomes in Health Disparity Populations \(R01 Clinical Trial Optional\)](#)
 - (RFA-NR-23-003), Application Receipt Date(s): May 01, 2023
- [Clinical-Community Linkages to Address Social Needs and Social Conditions to Advance Health Equity among Populations Experiencing Health Disparities: The Bridge-to-Care Initiative](#) (R01 Clinical Trial Required)
 - (RFA-NR-23-004), Application Receipt Date(s): May 01, 2023
- [Technologies for Improving Minority Health and Eliminating Health Disparities \(R41/R42- Clinical Trial Optional\)](#)
 - (RFA-MD-23-002); Deadline: September 6, 2023
- [Innovations for Healthy Living - Improving Minority Health and Eliminating Health Disparities \(R43/R44 - Clinical Trial Optional\)](#)
 - (RFA-MD-23-003); Deadline: September 06, 2023

- [Exploratory Grants for Climate Change and Health Research Center Development](#) (P20 Clinical Trial Optional)
- (RFA-ES-23-007), Application Receipt Date(s): November 07, 2023
- [Conference for Early Stage HIV/AIDS Researchers Using Nonhuman Primate Models](#) (R13 Clinical Trial Not Allowed)
 - (PAR-22-262); Deadline: January 07, 2024
- [NCI Mentored Research Scientist Development Award to Promote Diversity \(K01 Clinical Trial Required\)](#)
 - PAR-21-296; Deadline: November 12, 2024
- [Patient-Clinician Relationship: Improving Health Outcomes in Populations that Experience Health Care Disparities \(R01 Clinical Trial Optional\)](#)
 - PAR-22-064; Deadline: January 07, 2025
- [Addressing the Impact of Structural Racism and Discrimination on Minority Health and Health Disparities \(R01 - Clinical Trial Optional\)](#)
 - (PAR-23-112); Deadline: January 07, 2026
- [NIMHD Exploratory/Developmental Research Grant Program](#) (R21 - Clinical Trial Optional)
 - (PAR-23-111), Deadline: May 7, 2026
- [NCI Mentored Research Scientist Development Award to Promote Diversity \(K01 Independent Clinical Trial Not Allowed\)](#)
 - PAR-21-295; Deadline [Standard Dates apply](#)
- [NCI Mentored Clinical Scientist Research Career Development Award to Promote Diversity \(K08 Clinical Trial Required\)](#)
 - PAR-21-299; Deadline [Standard Dates apply](#)
 - See also PAR-21-300 ([K08 - Independent Clinical Trial Not Allowed](#))
- [NCI Transition Career Development Award to Promote Diversity \(K22 Independent Clinical Trial Not Allowed\)](#)
 - PAR-21-301; Deadline [Standard Dates apply](#)
 - See also PAR-21-302 ([K22 Clinical Trial Required](#))
- [Measures and Methods to Advance Research on Minority Health and Health Disparities-Related Constructs \(R01 Clinical Trial Not Allowed\)](#)
 - PAR-22-072; Multiple dates, see announcement.
- [Ruth L. Kirschstein National Research Service Award \(NRSA\) Institutional Research Training Grant \(Parent T32\)](#)
 - PA-23-048; Deadline [Standard Dates apply](#)
- [AHRQ Small Research Projects to Advance the Science of Primary Care \(R03\)](#)
 - PA-23-115; Deadline June 16, 2023 or [Standard dates apply](#)
- [Ruth L. Kirschstein National Research Service Award \(NRSA\) Short-Term Institutional Research Training Grant \(Parent T35\)](#)
 - PA-23-080; Deadline [Standard Dates apply](#)
- [Formative and Pilot Intervention Research to Optimize HIV Prevention and Care Continuum Outcomes \(R34 Clinical Trial Optional\)](#)
 - PAR-23-060; Deadline [Standard Dates apply](#)
 - See also PAR-23-061 ([R21 Clinical Trial Option](#))
 - See also PAR-23-062 ([R01 Clinical Trial Optional](#))
- [NIDA Program Project Grant Applications \(P01 Clinical Trial Optional\)](#)
 - PAR-23-064; Deadline [Standard Dates apply](#)
- [NIDA Research Center of Excellence Grant Program \(P50 Clinical Trial Optional\)](#)
 - PAR-23-076; Deadline [Standard Dates apply](#)
- [Implementing and Sustaining Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Equity in Outcomes \(R34 Clinical Trial Required \)](#)
 - PAR-23-103; Deadline [Standard Dates apply](#)
- [Pilot Studies to Test the Initiation of a Mental Health Family Navigator Model to Promote Early Access, Engagement and Coordination of Needed Mental Health Services for Children and Adolescents \(R34 Clinical Trial Required\)](#)
 - PAR-23-104; Deadline [Standard Dates apply](#)

- [Innovative Pilot Mental Health Services Research Not Involving Clinical Trials \(R34 Clinical Trial Not Allowed\)](#)
 - PAR-23-105; Deadline [Standard Dates apply](#)
- [Programs for Inclusion and Diversity Among Individuals Engaged in Health-Related Research \(PRIDE\) Coordination Center \(U24 Clinical Trial Not Allowed\)](#)
 - RFA-HL-24-003; Deadline: March 10, 2023
 - See also RFA-HL-24-004 ([R25 Clinical Trial Not Allowed](#))
- [Leveraging Big Data Science to Elucidate the Mechanisms of HIV Activity and Interaction with Substance Use Disorder \(R21 Clinical Trials Not Allowed\)](#)
 - RFA-DA-24-009; Deadline: August 10, 2023
- [Pilot Interventions to Integrate Social Care and Medical Care to Improve Health Equity \(R01—Clinical Trial Required\)](#)
 - RFA-DK-22-038; Deadline: October 19, 2023
- [Dissemination and Implementation of Equity-Focused Evidence-Based Interventions in Healthcare Delivery Systems \(R18\)](#)
 - RFA-HS-23-002; Deadline: April 21, 2023
- [Supporting the Management of Substance Use Disorders in Primary Care and other Ambulatory Settings \(R18\)](#)
 - RFA-HS-23-005; Deadline: April 14, 2023
- [Community Level Interventions to Improve Minority Health and Reduce Health Disparities \(R01 - Clinical Trial Optional\)](#)
 - RFA-MD-23-004; Deadline: August 9, 2023

Non-Federal Funding Opportunities

- National Science Foundation
 - [Smart and Connected Communities](#) Deadline 4/1/2024
- [William T. Grant Foundation 2023 Scholars Program](#)
 - Deadline March 15, 2023
- [Simons Pivot Fellowship](#)
 - Simons Foundation Pivot Fellowship program supports researchers who have a strong track record of success and achievement in their current field, as well as a deep interest, curiosity and drive to make contributions to a new discipline
 - Deadline May 15, 2023

HETSS SPOTLIGHT

Health Equity & Translational Social
Sciences Research Theme Spotlight



Health Justice Internship



The Health Justice Internship provides first-generation BIPOC pre-health and equity-oriented students with an opportunity to (1) engage in a medical student and community-led curriculum around structural racism, vulnerability, and social justice in medicine, (2) receive personal and professional mentorship, and (3) complete a tangible project geared towards improving health in communities they call home. We had the pleasure of interviewing Matthew Hing and Dailyn Rodriguez Reyes on behalf of the Health Justice Internship.



INTERVIEW HIGHLIGHTS

Mission of Health Justice Internship

We recognize that both **challenging structural racism and realizing health equity takes more than just doctors**; it requires a coalition of community members, health workers, and healers. Our goal with the Health Justice Internship is to create a space where learners can develop their critical consciousness about the structural and social determinants of health and expand on the traditional scope of pre-health programs. The HJI is built around caring for communities made vulnerable by racial capitalism, heteropatriarchy and settler colonialism, among other forces. As such, the curriculum focuses on specific populations such as immigrants and undocumented individuals and dives into their resilience, histories of resistance, and what they continue to struggle against. The HJI is centered around care, community, and imagination. The focus on *care* stems from caring for own communities, especially empowering youth in their journeys and creating spaces for them to grow. The *community* dimension stems from trying to break down barriers between communities and academia by appreciating the wisdom already present in communities and engaging with community members, groups, and leaders that are organizing around these issues right now - we center these efforts through our Community Speaker Series. Lastly, *imagination* comes with having interns work on projects that reimagine what health and medicine could look like in the future, who has the power to decide that, and, overall, crafting new visions of what it means to care for our communities and build health justice.

Reshaping What Medicine Can Be

Health and illness happen in a matrix of power. **One pressing issue in medicine is that the current systems of care aren't set up to deliver the care that communities need.** Right now, clinics and hospitals are *separated* from the community - they aren't seen as community spaces and there is limited community input or collaboration. We need to work on dissolving this divide. So much of health happens outside the clinic, so we need to develop ways to bring care outside and beyond the clinic. **A second pressing issue is the ways in which we as health professional students learn about health and illness.** There are so many organizations, coalitions, and community leaders that are working to make their communities healthier and yet we aren't seriously taught these models and examples as interventions that could be a part of health. For their final project, one of our intern groups made a powerful documentary film where they interviewed people in their communities about what they think doctors should learn in medical school to be able to take care of them in the ways they need - they titled the film "*Changing the Curriculum: A Demand for Health Justice*." What we try to explore throughout the HJI is how can we unlearn some of the ways we look at the world, practice humility, and come to hold multiple ways of thinking about health and healing that show us more equitable paths forward.

What message would you broadcast to the world?

Love of community and building community! Community love goes beyond borders and life is constantly transformed through community.

Another world is not only possible, but she's on her way!

 @healthjusticeinternship
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