**Discovery Abstract Structure Options**

#1. Research (Consider for any research project including basic, clinical, translational, global health, education, informatics & data science, health delivery & improvement research). Limit 300 words not including identifying information of title, author, area of concentration, specialty, and keywords.

**Title:**

**Author:**

**Area of Concentration (Petal):**

**Specialty (if any):**

**Keywords:** (include up to 3 keywords that reflect that content of the abstract)

**Background:** (consider background information relevant to the research question, gap in knowledge based on literature search, problem identification, rationale for the study)

**Objective:** (consider the research question and aims of the study)

**Methods:** (consider study design, study setting and population, study protocol, measurements, data analysis)

**Results:** (consider the data collected, the outcomes of statistical analyses)

**Conclusions:** (consider the answer to the research question, any recommendations supported by the findings of the study)

#2. Innovation/Program Intervention (consider for educational or curricular innovations, entrepreneurial innovations, global health or health justice program interventions, community partnerships, policy interventions, etc.). Limit 300 words not including identifying information of title, author, area of concentration, specialty, and keywords.

**Title:**

**Author:**

**Area of Concentration (Petal):**

**Specialty (if any):**

**Keywords:** (include up to 3 keywords that reflect that content of the abstract)

**Background:** (Consider problem identification and statement of need for program/innovation/intervention/policy; for community partnerships consider who the partner is, their connection to the community, how the partnership between student and organization was formed)
Objectives: (consider curricular or program objectives)

Design: (consider description of innovation or program, project or policy period, setting and location, key population, activities undertaken to support the program or policy)

Impact/Effectiveness: (consider any evaluation data on impact/effectiveness)

Lessons Learned: (consider knowledge gained around key challenges and successes of development or implementation)

Summary: (consider best practices, recommendations for policymakers or key stakeholders, significance of innovation or intervention, future implications or next steps)

#3. Quality Improvement (consider for any quality or process improvement project in any domain). Limit 300 words not including identifying information of title, author, area of concentration, specialty, and keywords.

Title:

Author:

Area of Concentration (Petal):

Specialty (if any):

Keywords: (include up to 3 keywords that reflect that content of the abstract)

Background: (consider background information relevant to domain and context targeted for improvement)

Current Condition(s): (consider problem statement)

Target Condition(s): (consider goals)

Gap Analysis: (consider why the problem exists)

Countermeasures: (consider what countermeasures are proposed and why)

Action Plan: (consider planned steps to address/mitigate the identified problem/need)

Next Steps: (consider any reflections, implications and next steps)

#4. Dual Degree (consider for participation in dual degrees without any associated project work). Limit 300 words not including identifying information of title, author, dual degree program, specialty, and keywords.

Title:

Author:
Dual Degree Program:

Specialty (if any):

Keywords: (include up to 3 keywords that reflect that content of the abstract)

Motivation: (consider the motivation to pursue the dual degree)

Objectives: (consider objectives or goals of pursuing the dual degree)

Activities: (consider the learning activities undertaken as part of the degree program)

Lessons Learned: (consider knowledge gained in degree program, any challenges or tips for success)

Summary: (consider how the knowledge gained in the degree program will be applied in current or future work, consider next steps)