## **Discovery Abstract Structure Options**

<b>#1. Research</b> (Consider for any research project including basic, clinical, translational, global
health, education, informatics & data science, health delivery & improvement research). Limit
300 words not including identifying information of title, author, area of concentration, specialty,
and keywords.

Title:

Author:

**Area of Concentration (Petal):** 

Specialty (if any):

**Keywords**: (include up to 3 keywords that reflect that content of the abstract)

**Background**: (consider background information relevant to the research question, gap in knowledge based on literature search, problem identification, rationale for the study)

**Objective**: (consider the research question and aims of the study)

**Methods**: (consider study design, study setting and population, study protocol, measurements, data analysis)

**Results**: (consider the data collected, the outcomes of statistical analyses)

**Conclusions**: (consider the answer to the research question, any recommendations supported by the findings of the study)

**#2. Innovation/Program Intervention** (consider for educational or curricular innovations, entrepreneurial innovations, global health or health justice program interventions, community partnerships, policy interventions, etc.). <u>Limit 300 words not including identifying information of title, author, area of concentration, specialty, and keywords.</u>

Title:

**Author**:

**Area of Concentration (Petal):** 

**Specialty (if any):** 

**Keywords**: (include up to 3 keywords that reflect that content of the abstract)

**Background**: (Consider problem identification and statement of need for program/innovation/intervention/policy; for community partnerships consider who the partner is, their connection to the community, how the partnership between student and organization was formed)

**Objectives**: (consider curricular or program objectives)

**Design**: (consider description of innovation or program, project or policy period, setting and location, key population, activities undertaken to support the program or policy)

**Impact/Effectiveness**: (consider any evaluation data on impact/effectiveness)

**Lessons Learned**: (consider knowledge gained around key challenges and successes of development or implementation)

**Summary**: (consider best practices, recommendations for policymakers or key stakeholders, significance of innovation or intervention, future implications or next steps)

**#3. Quality Improvement** (consider for any quality or process improvement project in any domain). <u>Limit 300 words not including identifying information of title, author, area of concentration, specialty, and keywords.</u>

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**Author:** 

**Area of Concentration (Petal):** 

Specialty (if any):

**Keywords:** (include up to 3 keywords that reflect that content of the abstract)

**Background**: (consider background information relevant to domain and context targeted for improvement)

**Current Condition(s)**: (consider problem statement)

**Target Condition**(s): (consider goals)

**Gap Analysis**: (consider why the problem exists)

**Countermeasures**: (consider what countermeasures are proposed and why)

**Action Plan**: (consider planned steps to address/mitigate the identified problem/need)

**Next Steps**: (consider any reflections, implications and next steps)

**#4. Dual Degree** (consider for participation in dual degrees without any associated project work). <u>Limit 300 words not including identifying information of title, author, dual degree program, specialty, and keywords.</u>

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**Author:** 

## **Dual Degree Program:**

**Specialty (if any):** 

**Keywords:** (include up to 3 keywords that reflect that content of the abstract)

**Motivation**: (consider the motivation to pursue the dual degree)

**Objectives**: (consider objectives or goals of pursuing the dual degree)

**Activities**: (consider the learning activities undertaken as part of the degree program)

Lessons Learned: (consider knowledge gained in degree program, any challenges or tips for

success)

**Summary**: (consider how the knowledge gained in the degree program will be applied in current or future work, consider next steps)