December 2018 Update

Dear Colleagues,

As we wrap up Phase II of the curriculum redesign process I am happy to report that we have made tremendous progress and are on track to beginning the next phase in 2019.

Since my last update, all four workgroups (mindset, skillset, foundational knowledge, and leadership & engagement) completed six workgroup meetings putting together what I believe to be a thoughtful and comprehensive list of “what” elements. I am grateful to all workgroup members for their generous participation and meaningful contributions.

As part of the Request for Ideas (RFI) process we received over 300 ideas of what should be in the new curriculum from faculty, students, staff, alumni, and others. Submitted ideas were reviewed by all workgroups and the steering committee. Finally, our Traveling Poster has been making the rounds at various locations, including: pediatric, anesthesiology, medicine, and surgery grand rounds as well as around Geffen Hall. We have enjoyed the engagement with faculty, students, and residents.

In 2019 we will begin distilling all the information we have collected into phase III (the “how” phase). I look forward to continuing to be engaged with the DGSOM community throughout this process as we develop a transformative MD curriculum.

Regards,

Clarence H. Braddock III, MD, MPH, MACP
Professor of Medicine
Maxine and Eugene Rosenfeld Chair in Medical Education
Vice Dean for Education, DGSOM
Chief Medical Education Officer, UCLA Health System