Problem-Based Learning (PBL)
Problem-Based Learning is a case-based teaching method. Students meet with faculty members who facilitate the group’s learning process without lecturing. Group size is about 8 students. Tutors review students’ learning issues online each week, offering comments on quality or thoroughness as needed. First- and second-year blocks welcome MD clinicians from all disciplines and basic science PhD’s as teaching faculty. Case preview is scheduled weekly. **New tutors attend a PBL training session prior to the start of their Block.**

### Year One

**Block 1: Foundation of Medicine I**
Pathologic process, genetics, molecular and cellular biology, basic immunology, history taking, and overview of the physical examination
- August 12 – October 4, 2019, with an additional Intro Week session on Wednesday, August 7
- Mondays and Fridays: 8am - 10am
- Case Preview: Fridays 10am - 11am

**Block 2: Cardiovascular, Renal & Respiratory Medicine I**
Anatomy, pathology, physiology, biochemistry, genetics, clinical skills, imaging, and selected pathophysiologic mechanisms of these organ systems
- October 14 – December 13, 2019
- Mondays and Friday: 8am - 10am
- Case Preview: Fridays 10am - 11am

**Block 3: Gastrointestinal, Endocrine, & Reproductive Medicine I**
Anatomy, pathology, biochemistry, nutrition, clinical skills, genetics, and selected pathophysiologic mechanisms
- January 6 – February 28, 2020
- Mondays and Fridays: 8am - 10am
- Case Preview: Fridays 10am - 11am

**Block 4: Musculoskeletal Medicine**:
Anatomy, pathology, neurobiology, neurology, psychopathology, clinical skills, imaging, psychopharmacology and pathophysiology
- March 9 – April 10, 2020
- Mondays and Fridays: 8am – 10am
- Case Preview: Fridays 10am – 11am

**Block 5: Medical Neuroscience I**:
Anatomy, pathology, neurobiology, neurology, psychopathology, clinical skills, imaging, psychopharmacology and pathophysiology
- April 20 – May 22, 2020
- Mondays and Fridays: 8am – 10am
- Case Preview: Fridays 10am – 11am

### Year Two

**Block 6: Foundations of Medicine II**
Basic pharmacology; microbes, host defense and immunity; immune disorders; epidemiology, infectious disease and therapeutics, other disorders of blood
- July 29 – September 25, 2019
- Mondays and Fridays: 10am – 12pm
- Case Preview: Fridays 12pm – 1pm

**Block 7: Medical Neuroscience II**
Pathophysiology of these systems continues; including therapeutics (pharmaceuticals and treatments); clinical trials and epidemiology; prevention
- September 30 – November 1, 2019
- Mondays and Fridays: 10am – 12pm
- Case Preview: Fridays 12pm – 1pm

**Block 8: Gastrointestinal, Endocrine, & Reproductive Medicine II**
Endocrinology, reproductive health and disease, breast, GI disease; gender-specific diseases; skin diseases, common infectious disease, therapeutics prevention, including nutrition
- November 12, 2019 – January 15, 2020
- December 14, 2019 – January 1, 2020: Winter Break
- Mondays and Fridays 10am -12pm
- Case Preview: Fridays 12pm – 1pm

**Block 9: Cardiovascular, Renal & Respiratory Medicine II**
Pathology and pathophysiology of these systems continues; including hypertension, developments disorders; therapeutics; pharmaceuticals and other treatments; clinical trials and epidemiology; prevention; common infectious agents
- January 21 – March 10, 2020
- Mondays and Fridays: 10am – 12pm
- Case Preview: Fridays 12pm – 1pm

Contact: Marifrances Williams at MarifrancesWilliams@mednet.ucla.edu or 310-206-1636
Clinical Skills, Doctoring, System-based Health, and Foundations Courses

Clinical Skills 1 Instructor
Faculty members work with a group of four first-year students who are learning basic clinical skills. Instructors will model skills and observe students conducting a basic screening physical examination.

- August – December (7 Sessions), twice a month, Tuesday, or Wednesday, or Thursday.
- 12:30pm – 4:30pm, including Faculty Development (Lunch provided at Faculty Development)

Contact: Michelle Huang at JCH@mednet.ucla.edu or 310-206-8500

Clinical Skills 2 Instructor
Faculty members work with a group of five second-year students who completed basic clinical skills in their first year. Review and refine aspects of the clinical exam and introduce the concepts of hypothesis generated physical diagnosis using prepared cases plus practice exams during six scheduled sessions. Instructors model skills and observe students conducting focused physical examination.

- August – November (6 Sessions), twice a month, Tuesday or Wednesday or Thursday
- 12:30pm – 4:30pm, including Faculty Development (Lunch provided at Faculty Development)

Contact: Paul Buxton at PBuxton@mednet.ucla.edu or 310-794-7529

*Doctoring 1 Tutor
Paired faculty members facilitate a three-hour session with a group of eight first-year students twice each month. Teaching is case-based and stresses skills development in doctor-patient relationships, interviewing, and interpersonal communications.

- August – May; Tuesday or Wednesday or Thursday (17 Sessions)
- 12:30pm – 4:30pm, including Faculty Development (Lunch provided at Faculty Development)

Contact: Monika Fragoso at Mfragoso@mednet.ucla.edu or 310-206-1021

*Doctoring 2 Tutor
Paired faculty members facilitate a three-hour session with nine second-year students, twice each month. Session provide a case-based approach to improving interviewing, clinical reasoning, diagnostic skills, and cultural competency.

- August – April; Tuesday or Wednesday or Thursday (14 Sessions)
- 12:30pm – 4:30pm, including Faculty Development (Lunch provided at Faculty Development)

Contact: Philip Moon at PMoon@mednet.ucla.edu or 310-825-8117

*System Based Health Tutor
Faculty members facilitate a three-hour morning session with about eight third-year students twice each month. Sessions are case-based and use a comprehensive approach to enhancing skills in patient/doctor communication, clinical decision-making, and understanding of systems of care.

- July- June, Tuesdays or Thursdays per schedule
- 8:00am – 12:00pm; including Faculty Development (Continental breakfast provided at Faculty Development)

Contact: Renea Fuller at RFuller@mednet.ucla.edu or 310-825-2571

*Tutors in 1st and 2nd year Doctoring and System Based Health are physicians with clinical experience, paired with mental health professionals, certain social scientists and training combinations, such as nursing and law.

Foundations for Internship
This capstone course for 4th year students covers a one-week period from March 9 – March 13 and is designed to assess proficiency in key skills and activities that will be vital to functioning as a resident physician starting from day 1 of internship. Basic procedures that all students will be expected to perform as an intern with varying degrees of supervision include but are not limited to the initial evaluation of common acute illnesses, the completion of admission orders, the performance of patient handoffs, and the ability to work in teams in the management of critically ill patients.

Contact: Jenny Yoo at jsyoo@mednet.ucla.edu or 310-206-2206
Clinical Foundations
This course for rising third year students covers a two-week period from May 4 – May 15 and is designed to provide key elements for success in the clinical clerkships. The course covers new concepts, practices, expectations, and attitudes that students will encounter on their clinical rotations in didactic and practical sessions. Students will practice conducting a focused physical exam and preparing and presenting a patient case.

Contact: Desiree White at dewhite@mednet.ucla.edu or 310-825-6716

College Foundations
This introductory course for rising 4th year students covers a one-week period from May 18 – May 22 and focuses on advanced clinical skills and decision making. Basic procedures include but are not limited to the initial evaluation of common acute illnesses, the completion of admission orders, the performance of patient handoffs, and the ability to work in teams in the management of critically ill patients.

Contact: Jenny Yoo at jsyoo@mednet.ucla.edu or 310-206-2206

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TEACHING OPPORTUNITIES AT YOUR SITE

First Year Preceptor
Preceptors are generally ambulatory clinicians who guide one or two first year students twice a month. Student accompany preceptors as they see patients in an examining room or private area in their office or clinic. Students should have opportunities to interview and examine patients under preceptor supervision.

- 8 Session; 1 or 2 students, January – May
- Tuesday or Wednesday or Thursday
- 1:30pm – 4:30pm per your office hours

Contact: Ashley Wade: ARWade@mednet.ucla.edu or 310-267-4696

Second Year Preceptor
Preceptors are clinicians, who take second year students into their clinical practices approximately twice a month to provide “hands-on” opportunities to practice skills in physical examination, history-taking, and oral presentation.

- 8 Sessions; 1 or 2 students, September – March
- Tuesday or Wednesday or Thursday
- 1:30pm – 4:30pm per your office hours

Contact: Ashley Wade: ARWade@mednet.ucla.edu or 310-267-4696

Third Year Preceptor
During the third year, students have an opportunity to explore career choices with an emphasis on building clinical skills and understanding the practice demands and rewards of different specialties. They choose a specialty in which to work for half or all the academic year.

- 12 afternoon sessions, 1-2 students, twice a month
- July – October and/or November – April
- Either Tuesday or Thursday; 1:00pm – 5:00pm
- Students covered under UCLA malpractice insurance

Contact: Renea Fuller: RFuller@mednet.ucla.edu or 310-825-2571

Faculty interested in any of the above UCLA- or site-based teaching activities can sign up via the case-sensitive hyperlink (https://bit.ly/2JDgCNe) or scan the QR code below. Please share this information with interested colleagues. We sincerely appreciate your support of our educational program.

Curricular Affairs, David Geffen School of Medicine
Office: (310) 267-1806 | CA@mednet.ucla.edu