TEACHING OPPORTUNITY: SECOND-YEAR MEDICAL STUDENTS

Preceptor – At Your Site, In-Person

**Interim Coordinator: Franklin De Paz** : [CA@mednet.ucla.edu](mailto:CA@mednet.ucla.edu)

Preceptors are clinicians, who take second year students into their clinical practices on a Tuesday or a Wednesday afternoon from 1:00-5:00pm (per your office hours) to provide “hands-on” opportunities to practice skills in physical examination, history-taking, and oral presentation. Actual dates are listed below:

<table>
<thead>
<tr>
<th>Visit</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>Visit 1</td>
<td>August 17</td>
<td>August 18</td>
</tr>
<tr>
<td>Visit 2</td>
<td>October 12</td>
<td>October 13</td>
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<tr>
<td>Visit 3</td>
<td>January 4</td>
<td>January 5</td>
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<tr>
<td>Visit 4</td>
<td>January 18</td>
<td>January 19</td>
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**Problem-Based Learning (PBL) – REMOTE VIA ZOOM**

**Coordinator: Marifrances Williams** at [MarifrancesWilliams@mednet.ucla.edu](mailto:MarifrancesWilliams@mednet.ucla.edu)

Problem-Based Learning is a case-based teaching method. Students meet with faculty members who facilitate the group’s learning process without lecturing. Group size is about 8 - 10 students. Tutors review students’ learning issues online each week, offering comments on quality or thoroughness as needed. First- and second-year blocks welcome MD clinicians from all disciplines and basic science PhD’s as teaching faculty. Case preview is scheduled weekly.

**Block 7: Medical Neuroscience II**

Pathophysiology of these systems continues; including therapeutics (pharmaceuticals and treatments); clinical trials and epidemiology; prevention

- Orientation: Thursday, 9/23/21 1:00 - 3:00pm
- Small Group Sessions: 10am – 11:50am
  - Monday, 9/27/21 & Friday, 10/1/21
  - Monday, 10/4/21 & Friday, 10/8/21
  - Monday, 10/11/21 & Friday, 10/15/21
  - Monday, 10/18/21 & Friday, 10/22/21
- Case Preview: Fridays 12pm – 1 pm

**Block 8: Gastrointestinal, Endocrine, & Reproductive Medicine II**

Endocrinology, reproductive health and disease, breast, GI disease; gender- specific diseases; skin diseases, common infectious disease, therapeutics prevention, including nutrition.

- Orientation: Friday, 10/29/21 10:00 – 12:00
- Small Group Sessions: 10am – 11:50am
  - Monday, 11/1/21 & Friday, 11/5/21
  - Monday, 11/8/21 & Friday, 11/12/21
  - Monday, 11/15/21 & Friday, 11/19/21
  - Monday, 12/6/21 & Friday, 12/10/21
- Case Preview: Will be recorded for you to view on your own

**Block 9: Cardiovascular, Renal & Respiratory Medicine II**

Pathology and pathophysiology of these systems continues; including hypertension, developments disorders; therapeutics; pharmaceuticals and other treatments; clinical trials and epidemiology; prevention; common infectious agents

- Orientation: Friday, 01/14/22 10:00 – 12:00
- Small Group Sessions: 10am – 11:50am
  - Tuesday, 1/18/22 & Friday, 1/21/22
  - Monday, 1/24/22 & Friday, 1/28/22
  - Monday, 1/31/22 & Friday, 2/4/22
  - Monday, 2/7/22 & Friday, 2/11/22
- Case Preview: Will be recorded for you to view on your own
TEACHING OPPORTUNITY: SECOND-YEAR MEDICAL STUDENTS CONT.

Clinical Skills 2 & Doctoring 2 – IN-PERSON ONSITE

Clinical Skills 2 Instructor
Coordinator: David Williams at DMWilliams@mednet.ucla.edu
Faculty will each work with a group of five second-year students who completed basic clinical skills in their first year, and they help students review and refine aspects of the clinical exam by introducing hypothesis-generated physical diagnosis through a series of prepared cases and practice exams. Instructors model and assess students’ ability to conduct focused physical examinations.

- August – December 2021 on Tuesdays or Wednesdays
- 12:30pm – 4:30pm, including Faculty Development
- 6 sessions total, approx. twice per month

Doctoring 2 Tutor
Coordinator: Rita Manukyan at RManukyan@mednet.ucla.edu & Monika Fragoso mfragoso@mednet.ucla.edu
Paired faculty members facilitate three-hour sessions with eight second-year students about twice each month. These sessions provide a case-based approach to improving skills in interviewing, clinical reasoning, physical examinations, diagnostic skills, and cultural competency. Tutors are physicians with clinical experience who are paired with mental health professionals, certain social scientists, and training combinations (e.g., nursing and law) or paired with another clinician.

- July 2021 – February 2022 on Tuesdays or Wednesdays
- 12:30pm – 5:00pm, including Faculty Development
- 13 sessions total, approx. twice per month

TEACHING OPPORTUNITY: FOUNDATIONS COURSES - IN-PERSON

Assessment for Internship
Coordinator: Cindy Wang at CindySWang@mednet.ucla.edu
This capstone course for graduating 4th year students covers a one-week period from Mon., February 14 - Fri, February 18, 2022, and is designed to assess proficiency in key skills and activities that will be vital to functioning as a resident physician starting from day 1 of internship. Basic procedures that all students will be expected to perform as an intern with varying degrees of supervision include but are not limited to the initial evaluation of common acute illnesses, the completion of admission orders, the performance of patient handoffs, and the ability to work in teams in the management of critically ill patients.

Transition to Clerkships
Coordinator: TTC Coordinators at ttc@mednet.ucla.edu
This course for rising 3rd year students covers a one-week course from Mon., March 7 – Fri., March 11, 2022, and is designed to provide key elements for success in the clinical clerkships. The course covers new concepts, practices, expectations, and attitudes that students will encounter on their clinical rotations in didactic and practical sessions. Students will practice conducting a focused physical exam and preparing and presenting a patient case.

Foundation for Fourth Year
Coordinator: Cindy Wang at CindySWang@mednet.ucla.edu
This introductory course for rising 4th year students covers a one-week period from Mon., March 28 – Fri., April 1, 2022, and focuses on advanced clinical skills and decision-making. Basic procedures include but are not limited to the initial evaluation of common acute illnesses, the completion of admission orders, the performance of patient handoffs, and the ability to work in teams in the management of critically ill patients.

Faculty interested in any of the above UCLA- or site-based teaching activities can sign up via the case-sensitive link: https://uclahs.az1.qualtrics.com/jfe/form/SV_bQrREk4GQXvKHGe or scan the QR code below. Please share this information with interested colleagues. We sincerely appreciate your support of our educational program.

Curricular Affairs, David Geffen School of Medicine
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