TEACHING OPPORTUNITY: FIRST-YEAR MEDICAL STUDENTS

Educators for Excellence (E4E)

This is a select group of individuals dedicated to the construction of and the teaching of the Foundations of Practice curriculum and work with small groups of students longitudinally in the development of core clinical skills. This role will include teaching core clinical skills of the medical interview, physical examination, and clinical reasoning, all in small groups of 6-8 students. Foundations of Practice is a critically important component of the new HEALS curriculum, equipping novice medical students with the tools and basic abilities to perform daily activities of patient care.

To optimally deliver this program, we have recruited a dedicated group with highly developed ability to teach clinical skills and with expertise in small group facilitation. We anticipate that we will be inviting new faculty to join the group on a rolling basis as positions become available, so if you are interested in being considered, please let us know by filling out the Qualtrics survey attached to the end of this document.

TEACHING OPPORTUNITY: SECOND-YEAR MEDICAL STUDENTS

Preceptor – At Your Site, In-Person

Interim Coordinator: Franklin De Paz: CA@mednet.ucla.edu
Preceptors are clinicians, who take second year students into their clinical practices on a Tuesday or a Wednesday afternoon from 1:00-5:00pm (per your office hours) to provide “hands-on” opportunities to practice skills in physical examination, history-taking, and oral presentation. Actual dates are listed below:

<table>
<thead>
<tr>
<th>Visit</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 17</td>
<td>August 18</td>
</tr>
<tr>
<td>2</td>
<td>October 12</td>
<td>October 13</td>
</tr>
<tr>
<td>3</td>
<td>January 4</td>
<td>January 5</td>
</tr>
<tr>
<td>4</td>
<td>January 18</td>
<td>January 19</td>
</tr>
</tbody>
</table>

Problem-Based Learning (PBL) – REMOTE VIA ZOOM

Coordinator: Marifrances Williams at MarifrancesWilliams@mednet.ucla.edu
Problem-Based Learning is a case-based teaching method. Students meet with faculty members who facilitate the group’s learning process without lecturing. Group size is about 8 - 10 students. Tutors review students’ learning issues online each week, offering comments on quality or thoroughness as needed. First- and second-year blocks welcome MD clinicians from all disciplines and basic science PhD’s as teaching faculty. Case preview is scheduled weekly.

Block 7: Medical Neuroscience II
Pathophysiology of these systems continues; including therapeutics (pharmaceuticals and treatments); clinical trials and epidemiology; prevention

- Orientation: Thursday, 9/23/21 1:00 - 3:00pm
- Small Group Sessions: 10am – 11:50am
  - Monday, 9/27/21 & Friday, 10/1/21
  - Monday, 10/4/21 & Friday, 10/8/21
  - Monday, 10/11/21 & Friday, 10/15/21
  - Monday, 10/18/21 & Friday, 10/22/21
- Case Preview: Fridays 12pm – 1 pm

Block 8: Gastrointestinal, Endocrine, & Reproductive Medicine II
Endocrinology, reproductive health and disease, breast, GI disease; gender- specific diseases; skin diseases, common infectious disease, therapeutics prevention, including nutrition.

- Orientation: Friday, 10/29/ 21 10:00 – 12:00
- Small Group Sessions: 10am – 11:50am
  - Monday, 11/1/21 & Friday, 11/5/21
  - Monday, 11/8/21 & Friday, 11/12/21
  - Monday, 11/15/21 & Friday, 11/19/21
  - Monday, 12/6/21 & Friday, 12/10/21
- Case Preview: Will be recorded for you to view on your own
Block 9: Cardiovascular, Renal & Respiratory Medicine II Pathology and pathophysiology of these systems continues; including hypertension, developments disorders; therapeutics; pharmaceuticals and other treatments; clinical trials and epidemiology; prevention; common infectious agents

- Orientation: Friday, 01/14/22 10:00 – 12:00
- Case Preview: Will be recorded for you to view on your own.

TEACHING OPPORTUNITY: SECOND-YEAR MEDICAL STUDENTS CONT.

Clinical Skills 2 Tutor Coordinator: David Williams at DMWilliams@mednet.ucla.edu
Faculty will each work with a group of five second-year students who completed basic clinical skills in their first year, and they help students review and refine aspects of the clinical exam by introducing hypothesis-generated physical diagnosis through a series of prepared cases and practice exams. Instructors model and assess students’ ability to conduct focused physical examinations.

- August – December 2021 on Tuesdays or Wednesdays
- 12:30pm – 4:30pm, including Faculty Development
- 6 sessions total, approx. twice per month

Doctoring 2 Tutor Coordinator: Rita Manukyan at RManukyan@mednet.ucla.edu & Monika Fragoso mfragoso@mednet.ucla.edu
Paired faculty members facilitate three-hour sessions with eight second-year students about twice each month. These sessions provide a case-based approach to improving skills in interviewing, clinical reasoning, physical examinations, diagnostic skills, and cultural competency. Tutors are physicians with clinical experience who are paired with mental health professionals, certain social scientists, and training combinations (e.g., nursing and law) or paired with another clinician.

- July 2021 – February 2022 on Tuesdays or Wednesdays
- 12:30pm – 5:00pm, including Faculty Development
- 13 sessions total, approx. twice per month

TEACHING OPPORTUNITY: FOUNDATIONS COURSES - IN-PERSON

Assessment for Internship Coordinator: Cindy Wang at CindySWang@mednet.ucla.edu
This capstone course for graduating 4th year students covers a one-week period from Mon., February 14 - Fri, February 18, 2022, and is designed to assess proficiency in key skills and activities that will be vital to functioning as a resident physician starting from day 1 of internship. Basic procedures that all students will be expected to perform as an intern with varying degrees of supervision include but are not limited to the initial evaluation of common acute illnesses, the completion of admission orders, the performance of patient handoffs, and the ability to work in teams in the management of critically ill patients.

Transition to Clerkships Coordinator: TTC Coordinators at ttc@mednet.ucla.edu
This course for rising 3rd year students covers a one-week course from Mon., March 7 – Fri., March 11, 2022, and is designed to provide key elements for success in the clinical clerkships. The course covers new concepts, practices, expectations, and attitudes that students will encounter on their clinical rotations in didactic and practical sessions. Students will practice conducting a focused physical exam and preparing and presenting a patient case.

Foundation for Fourth Year Coordinator: Cindy Wang at CindySWang@mednet.ucla.edu
This introductory course for rising 4th year students covers a one-week period from Mon., March 28 – Fri., April 1, 2022, and focuses on advanced clinical skills and decision-making. Basic procedures include but are not limited to the initial evaluation of common acute illnesses, the completion of admission orders, the performance of patient handoffs, and the ability to work in teams in the management of critically ill patients.
Faculty interested in any of the above UCLA- or site-based teaching activities can sign up via the case-sensitive link: https://uclahs.az1.qualtrics.com/jfe/form/SV_bQrREK4GQXvKHGe or scan the QR code below. Please share this information with interested colleagues. We sincerely appreciate your support of our educational program.

Curricular Affairs, David Geffen School of Medicine
Office: (310) 794-7016 | CA@mednet.ucla.edu