



## Role Modeling for Learning = Intentional Role Modeling

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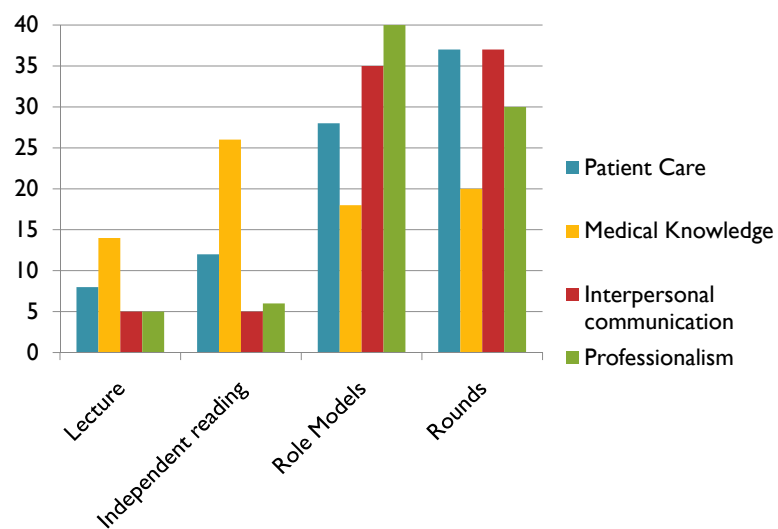
## Common Medical Teaching Methods

1. Lecture
2. Independent reading
3. Observation of peers and attendings
4. Rounds and supervisor feedback

## What do UCLA residents rank as the most helpful method of learning?

1. Lectures
2. Independent reading
3. Observing role models
4. Feedback from supervisors

## 2009 Resident Survey Results



## Objectives

1. Gain a deeper understanding of the various components of being a medical teacher
2. Acknowledge the range of instructional strategies that can be used as a medical teacher
3. Learn what are the effective characteristics of role modeling are

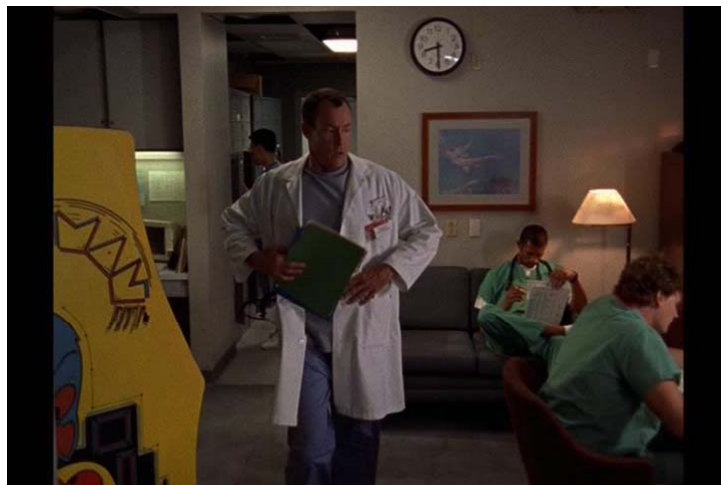
## What do you think?

- “Role modeling is what happens when you’re busy doing something else ...”
- “Do as I say, not as I do ...”
- “We must acknowledge...that the most important, indeed the only, thing we have to offer our students is ourselves. Everything else they can read in a book ...”

## Video #1 – What are we learning?



## Video #2 – Being intentional?



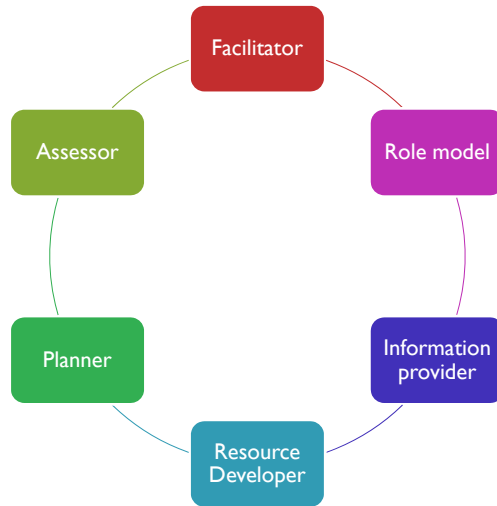
## Video Discussion

- What is the teacher modeling?
- What is the learner observing and learning?
- What would I do differently in this situation?
- How will I handle a similar situation in the future?

## Video #3 – LIFE Curriculum

- Play CD

## Roles of the Medical Teacher



## Strategies for Intentional Role Modeling

1. Be aware of being a role model
2. Be explicit about what you are modeling
3. Use student-centered approaches to teaching
4. Show a positive attitude for what you do
5. Protect time for teaching
6. Facilitate reflection on clinical experience
7. Demonstrate clinical competence
8. Encourage dialogue with colleagues

**Make the implicit explicit!**

## As a role model, I can be more intentional by...

- Being a facilitator of learning
- Providing explicit information about why I'm doing something
- Developing resources for my students
- Planning an interactive lecture
- Assessing students fairly and providing lots of feedback

## I commit to ...

- A. Being a facilitator of learning
- B. Providing explicit information about why I'm doing something
- C. Developing resources for my students
- D. Planning an interactive lecture
- E. Assessing students fairly and providing lots of feedback



**Thanks!**

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