

EVIDENCE OF SUCCESS

REGULAR/IN-RESIDENCE

CLINICAL X

HS CLINICAL

ADJUNCT

D E S C R I P T I O N	Superior intellectual attainment in research, teaching, competence, and service is required. Member of the Academic Senate.	Superior intellectual attainment in teaching, clinical competence, and service is required. Reserved for the very best educators/clinicians. Considered the "master teacher/clinician." Member of the Academic Senate.	Reserved for faculty members who have substantial teaching and clinical responsibilities. Appointees in this series also have participate in creative activities. Not a member of the Academic Senate.	Reserved for faculty members who have substantial teaching and research responsibilities that are collaborative in nature. Appointments in this series may not have clinical responsibilities. Not a member of the Academic Senate.
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R E S E A R C H	Significant contribution to and authorship of refereed, substantive, and significant publications exclusive of case reports or reviews. May be reports of basic science and/or clinical applications of basic science. Superior intellectual attainment is required.	Participation in investigation in basic, applied, or clinical science.	Creative contributions to administration, academic, or research activities.	Contribution to and authorship of refereed, substantive, and significant publications exclusive of case reports or reviews. Participation is collaborative in nature.
	Contribution to and authorship of published clinical or laboratory investigation, clinical observations, case reports, reviews, or analytic studies in peer-reviewed journals.	Contribution to and authorship of published clinical or laboratory investigation, clinical observations, case reports, reviews, or analytic studies in peer-reviewed journals.	Contribution to and authorship of published clinical or laboratory investigation, clinical observations, case reports, reviews, or analytic studies in peer-reviewed journals.	Contribution to and authorship of published laboratory investigation, case reports, reviews, or analytic studies in peer-reviewed journals.
	Dissemination of clinical knowledge, techniques, and technologies through syllabi, reviews, chapters, clinical manuals, treatment guidelines, learning aids, or professional communications.	Dissemination of clinical knowledge, techniques, and technologies through syllabi, reviews, chapters, clinical manuals, treatment guidelines, learning aids, or professional communications.	Dissemination of clinical knowledge, techniques, and technologies through syllabi, reviews, chapters, clinical manuals, treatment guidelines, learning aids, or professional communications.	

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T E A C H I N G	Recognition of high quality in research teaching and/or clinical training in medical student education or other teaching programs. Superior intellectual attainment is required.	Recognition by health professional students, graduate students, residents, fellows, and peers as being an outstanding clinical teacher. Design education programs at local, regional, and national levels. Innovate teaching approaches.	Recognition by health professional students, graduate students, residents, fellows, and peers for excellence in clinical teaching.	Recognition of high quality in teaching by students at all levels and peers.
P R O F E S S I O N A L	Evidence of leadership in the field, having developed or utilized new approaches and techniques to solve professional problems.	Considered by peers and students as a master clinician.		
	Recognition by peers and/or patients as an outstanding clinician/researcher which may be demonstrated, in part, by leadership roles in the department and/or hospital and participation in local, regional, and national professional organizations.	Recognition by peers and patients as an outstanding clinician which may be demonstrated, in part, by leadership roles in the department and/or hospital and participation in local, regional, and national professional organizations.	Recognition by peers and patients as an outstanding clinician which may be demonstrated, in part, by leadership roles in the department and/or hospital and participation in local, regional, and national professional organizations.	Recognition by peers as an outstanding researcher which may be demonstrated, in part, by participation in local, regional, and national professional organizations.
S E R V I C E	Demonstrated service on Academic Senate, university-wide, departmental, DGSOM and/or hospital committees.	Demonstrated service on Academic Senate, university-wide, departmental, DGSOM and/or hospital committees.	Demonstrated service on university-wide, departmental, DGSOM and/or hospital committees.	Demonstrated service on university-wide, departmental, DGSOM and/or hospital committees.
	Service to the community may include outreach programs at elementary and secondary educational levels, membership in volunteer organizations, and participation in youth organizations.			